Snapshot report

Under the Investing for Success Agreement for 2016
Cooyar State School received $22,636

Our full 2016 agreement can be found at: https://cooyarss.eq.edu.au/

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students so that:
- 100% of Prep students will meet the minimum standard in reading as depicted on the Darling Downs South West Regional Benchmarks by the end of Prep. (Continue to work with individual students).
- 100% of Year Three and Year Five students will achieve National Minimum Standard or above in Writing and Reading in 2016.
- Build the capacity of teachers and teacher aides in delivering explicit learning experiences in vocabulary and writing.

After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:
- Developing student centred individual learning goals that are shared with parents (Archer, 2011).
- Provide education for parents to support the development of early literacy skills at home (P-10 Literacy Continuum, DETE, 2015).
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards (Archer and Hughes, 2011).
- Develop a whole school approach to teaching literacy to support the teaching of literacy across all learning areas (Cooyar State School Curriculum Plan, 2016).
- Develop teacher capability to explicitly teach writing and reading skills (Archer and Hughes, 2011).
- A Community Playgroup to support parents in the development of pre-school oral language, early literacy and social and emotional readiness for early educational settings (Advancing Education, DETE, 2016)