Snapshot report

Under the agreement for 2015
Cooyar State School received

$10,714

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Our funding was used to:
- Raise educational outcomes so that all year 3 and 5 students achieve National Minimum Standard in Reading, Writing and Numeracy in 2015.
- Develop an Evidence Based Plan for every student at risk of achieving below National Minimum Standard in Literacy and Numeracy to address their specific learning needs.
- Establish an intervention program aligned with the student needs identified in Evidence Based Plans.
- Develop teacher capability to explicitly teach writing skills so that all students reach NMS in writing in 2015.

Strategies implemented included:
- Employ a teacher at 0.1 FTE to work with students, with a focus on reading, writing and numeracy.
- Monitor student performance against Darling Downs South West Benchmarks twice yearly, and other student data on a five-weekly cycle and adjust curriculum, resources and pedagogy accordingly. Evidence: Archer, Anita and Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011.
- Ensure a consistent, school-wide approach in the teaching of writing, using professional development opportunities that support the up skilling of staff in Seven Steps to Writing.

Outcomes include:
- 100% of Year 3 students achieved above the NAPLAN National Minimum Standard in the Reading, Writing, Spelling and Grammar and Punctuation domains and 100% of Year 3 Students achieved National Minimum Standard across all areas.
- 75% of Year 3 students achieved the NAPLAN Upper Two Bands in the Reading, Numeracy and Grammar and Punctuation domains and 100% of Year 3 Students achieved Upper Two Bands in Writing.
- 100% of Year 5 students achieved at or above the NAPLAN National Minimum Standard in the Reading, Spelling and Grammar and Punctuation domains.
- 83% of Year 5 students achieved at or above the NAPLAN National Minimum Standard in the Writing and Numeracy.