Date Claimers:
26 August—Kingaroy Observatory (Senior)
27 August—LOTE Cultural Experience, Yarraman
2 Sept—Planetarium and Botanical Gardens
4-6 Sept—Jackie Howe Festival, Jondaryan
7 Sept—High School Transition Day—Nanango
14 Sept—P&C Meeting
17 & 18 October—Cooyar State School P&C Bike Ride

Dear Parents, Carers and Community Members,

It seems the Cold and Flu season has hit Cooyar. Just a reminder for parents to keep their children at home if they are experiencing cold and flu symptoms. Getting plenty of sleep and staying well hydrated are important if you are not feeling well. Let the school office know if your child/ren are away sick by phoning and leaving a message at any time.

As the rest of our term is full of events, I am including a date claimer of these events for the next 4 weeks:

Week 7 – Wednesday 26th – Kingaroy Observatory Night Senior Class.
Week 7 – Thursday 27th – LOTE Experience Middle and Senior Class
Week 8 – Wednesday 2nd September – Whole school Planetarium and Botanical Gardens visit.
Week 9 – Monday 7th September – Nanango SHS Transition Day
Week 9 – Thursday 10th September – Junior Class Dr Seuss Toowoomba Performance (notes to come).
Week 10 – Monday 14th September – Technology Challenge – Benarkin State School
Week 10 – Thursday 17th September – NRL Gala Day Middle and Senior Students Blackbutt

Parade Changes
Due to our Morning Reading Program, parade has been moved to 9.00am on Thursdays. This will allow our Morning Reading Program to take place at 8.30am. We look forward to seeing parents at parade each week. It is a great way for parents to stay informed and celebrate the successes of our students.

Community Playgroup
Each Tuesday, Tania Duncombe facilitates our Community Playgroup. Last week we read The Very Cranky Bear and We’re Going on a Bear Hunt and children participated in many activities around our books, including an obstacle course that ended in their...
very own cave. Children also received their first playgroup certificate to celebrate their very first day. Feedback from parents was very positive and children enjoyed their playtime with the rest of the school.

Our playgroup is an opportunity for all families in the wider community to meet and provide engaging 0 – 5 Year learning experiences for their children. Each week will have a book focus with activities combined with sensory play and outdoor play and exploration. We will finish our playgroup morning with a communal morning tea (parents please bring a plate to share) while the children get to join the rest of the school for a lunch time play. Please invite any families out in the wider community that you know of. Pre-school learning and engagement is the first step in the journey towards education for your child. We look forward to seeing as many families at our playgroup as possible.

**When:** Tuesdays beginning 18th August, 2015 from 8.30am – 10.30am.
**Bring:** Morning Tea for your child, water bottle, hat, closed shoes.
A small plate of morning tea to share with the other parents.

**Teacher Aide Week Celebrations**
Next week we will celebrate Teacher Aide Week at Cooyar State School. Without our talented and well trained Teacher Aides, our programs would simply not run at our school. Our Teacher Aides are an integral part of our teaching and learning, especially our support programs and small group rotations that occur each day. This week, we ask all students and parents to take the time to thank our Teacher Aides for their dedication and commitment to the learning and development of our children at Cooyar State School. To Mrs Davies, Mrs Dionysius, Mrs Mylett and Mrs Duncombe, we say a big THANK YOU. Know that we greatly appreciate your support of, and contribution to, our school.

**Homework**
I would like to ask parents to support and encourage homework at home. While I understand that life is very busy outside of school hours, the importance of homework cannot be understated. It is an important review tool to strengthen student learning. We ask all parents to listen to their children read aloud each night. Home reading is not silent reading. It can be as simple as having your child sit and read to you while you are getting dinner ready. We are encouraging reading aloud because we are finding that many students read differently when they have to read aloud. Often when reading to themselves, they will skip words they do not know and therefore, lose meaning. By reading aloud, they have to address all words and sentences in the book. By asking your child questions about the book after they have finished reading, you are also strengthening their comprehension skills. Nightly spelling review is also important. Anyone in the family can read out spelling words for students to practise. Students can then check the spelling of these words with their spelling sheets. We thank you in advance for furthering your child’s learning at home.

**Behaviour Tracking**
Every five weeks, we record the positives and red cards that students receive in classrooms. In the first five weeks of Term 3, teachers awarded a total of 949 positive rewards to students. We also had a total of 25 red cards given for this period. This data shows that at Cooyar State School, for the first five weeks of Term 3, teachers gave 38 positives to each red card. This is well above PBL targets and is data that we are very proud of. At Cooyar State School, we reward students with Cooyar Cash each day for following our three school rules – Be Safe, Be Responsible and Be an Active Learner.

**Cluster Moderation**
In Term Four and Term Two of each year, teachers participate in moderation with other schools in our cluster. Moderation is about teachers getting together, bringing student work and making sure that an A standard is an A standard in all schools in our Cluster. Students have completed a write-on-demand persuasion over the last week.
From the Principal...

This will be marked and moderated here at our school before being taken to a cluster moderation day on the October Pupil Free Day in Week Four. A, B and C graded work samples will be taken and moderated on the day. The aim of moderation is to ensure consistency of grading and high expectations of student work across the seven schools in our cluster.

**LOTE Cultural Experience**
This Thursday, Middle and Senior Students will travel to Yarraman State School with Mrs Sloss and Mrs Spencer to attend a Bali in Motion Cultural Workshop. This workshop supports the learning that students have done in LOTE and Cultural Studies. Thank you to parents who have returned forms and monies to the school.

**Kingaroy Observatory Excursion**
Tonight, Senior Class students will take part in a night excursion to the Kingaroy Observatory. Observatory staff will conduct a workshop with students before opening up telescopes to view the moon, constellations and even some planets which are present in the night sky this month. We do recognise that the weather has been quite overcast this week and the staff from the observatory will inform us by 5.30pm tonight if it is not going ahead. We will reschedule this visit if it is cancelled for tonight. Please note that parents will pay for themselves at the door at a cost of $15.00.

**NRL Workshops**
On Thursday 17th September, Mrs Sloss and I will be accompanying the Middle and Senior students to Blackbutt for the NRL Gala Day. Permission notes, invoices and tuckshop notes have been sent home for this event. Please return these to the school office by the due date.

**Technology Challenge with Mr Eastwell**
In Week 10 on Monday 14th September, Middle and Senior students will be participating in Technology Challenge at Benarkin State School. We will travel there with our designs and compete against the other schools. Students have been working hard with Mr and Mrs Eastwell to plan, create and reflect on their designs. We appreciate Mr and Mrs Eastwell volunteering their time and effort in running this program at our school.

**Demountable Ramp**
We thank Mr Scott Duncombe for spending his Sunday afternoon at the school securing our new non slip ramp cover to the demountable room. Without his compressor and staple gun, the end product definitely would not have been as neat, tidy and safe. We appreciate Bree and Ben helping as well.

**School Bus**
A reminder to parents that our school bus is now full. Parents wanting their children to go home on the bus to visit friend’s houses, cannot be guaranteed a place until the bus roll is called and we find out if there are spare spaces. We ask parents to make alternative arrangements for such visits.

**Premier’s Reading Challenge 2015**
Our Reading Challenge closes this Friday. Every student who completes the challenge will receive a Certificate of Achievement signed by the Premier and be invited to a special morning tea at the school. Reading recording sheets have been sent home in KIT Folders. For more information about the Premier’s Reading Challenge, please visit: [http://education.qld.gov.au/schools/readingchallenge](http://education.qld.gov.au/schools/readingchallenge).

**Our School Rules and Behaviour Expectations**
Each week, we review our School rules and explicitly teach expected behaviours associated with these rules on parade. This week, our focus is on being responsible in the playground. We appreciate parents following up on our weekly social skills focus by engaging in conversations with students at home.
<table>
<thead>
<tr>
<th>Week</th>
<th>Focus Area</th>
<th>Points for Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><em>Introduction of Term</em></td>
<td>• School rules&lt;br&gt;• Classroom rules, routines, procedures&lt;br&gt;What does School Wide Positive Behaviour Support at Cooyar State School look like?</td>
</tr>
<tr>
<td>2</td>
<td>Be Safe in all Areas</td>
<td>• Use equipment appropriately and with care&lt;br&gt;• Respect the rights of others&lt;br&gt;• Report dangerous or unusual situations&lt;br&gt;• Eat only your own food, in designated areas&lt;br&gt;• Be hygienic</td>
</tr>
<tr>
<td>3</td>
<td>Be Responsible in the Playground</td>
<td>• Play fairly, follow the rules and take turns&lt;br&gt;• Return equipment at the end of play</td>
</tr>
<tr>
<td>4</td>
<td>Be a Safe, Responsible Learner in all Environments</td>
<td>• Be persistent and engage in all tasks&lt;br&gt;• Be open to new ideas&lt;br&gt;• Ask permission to leave all areas&lt;br&gt;• Be cyber safe</td>
</tr>
<tr>
<td>5</td>
<td>Be Safe in the Playground</td>
<td>• Play suitable, school approved games&lt;br&gt;• Be sun safe&lt;br&gt;• Play in approved areas</td>
</tr>
<tr>
<td>6</td>
<td>Be a Learner in all Areas</td>
<td>• Actively listen and follow instructions&lt;br&gt;• Be organised and punctual&lt;br&gt;• Ask for help if needed&lt;br&gt;• Care for self, others and the environment</td>
</tr>
<tr>
<td>7</td>
<td>Be a Safe and Responsible Learner when transitioning around the school</td>
<td>• Move safely, respectfully and appropriately&lt;br&gt;• Keep traffic areas clear&lt;br&gt;• Line up responsibly</td>
</tr>
<tr>
<td>8</td>
<td>Be Responsible in all Areas</td>
<td>• Speak truthfully, respectfully and appropriately&lt;br&gt;• Act with respect, consideration and integrity&lt;br&gt;• Follow procedures and obey all rules&lt;br&gt;• Place litter in bins&lt;br&gt;• Wear your school uniform with pride</td>
</tr>
<tr>
<td>9</td>
<td>Be a Learner in the Playground</td>
<td>• Cooperate with and include others</td>
</tr>
<tr>
<td>10</td>
<td>Be a Safe and Responsible Learner for Road Safety</td>
<td>• Cross the road with care&lt;br&gt;• Remain seated while the bus is moving and show respect&lt;br&gt;• Walk bikes in the school grounds, to and from the bike racks&lt;br&gt;• Always wear a helmet when riding a bike&lt;br&gt;• Move directly to and from school&lt;br&gt;• Use paths to enter and exit school</td>
</tr>
</tbody>
</table>
From the Principal...

2015 Cooyar Trail Ride
Our Annual Cooyar Trail Ride is our school’s major fundraising event each year. Our P and C Association does not ask parents to fundraise throughout the year with pie drives and other fundraisers. Instead they run one main fundraiser that funds their support over the following 12 months. This year, the P and C have donated $4665 to the school to fund our PM Readers that are part of our daily reading program, guided reading lessons and home reading program. They also funded our online subscriptions to Reading Eggs and Mathletics for students across the school. Every second year, they fund the Senior Camp and also contribute towards bus costs for excursions. For this reason, it is expected that each family will contribute time to this single fundraising event. Shortly, volunteer notes will be sent home to families. We look forward to seeing each family contributing their time over the weekend. Attached to this Newsletter are 2 extra fliers—could you please distribute them to people you may know in other communities.

Attendance
Our Regional Attendance benchmark is 92%. Each fortnight, I will be publishing our school’s achievement in attendance. This fortnight our attendance achievement was 95.6%. Every minute of every day at school counts. We begin learning at 8.30am sharp and continue our learning throughout the day right up until 2.30pm. Thank you to parents for contacting the school when children are going to be late or absent. It allows us to record the attendance data accurately on our system. A reminder that if you know that your child will be absent from school or late to school, please inform us by writing a note in your child’s KIT Book. Alternatively, please give the school a call and leave a message if your child will be absent from school. You can ring and leave a message at any time, day or night. As school staff follow up on all students that are absent, your support will save us valuable learning time. Thank you for your support.

P & C Meeting
Please join us for the next P & C Meeting on Monday 14th September, 2015 at 7.00pm. We will be discussing the P and C’s subsidy for the 2016 School Camp. The P and C Association fund most of the Senior school camp for students in Years 5 and 6. This subsidy saves parents paying up to $500 for their child to attend this camp. Instead, the P and C subsidises each student and parents only have to pay a minimal amount. At the next P and C Meeting, we will be discussing the linking of this subsidy to parents volunteering their time in the school. Please attend to share your opinions around this issue. This issue will be pertinent for parents with students in Year 5 and 6 in 2016 (our current Year 4 and Year 5 students).

Small Schools Cluster DRUM BEAT Day
On Thursday 13th August, Cooyar travelled to Blackbutt Town Hall for a Drum Beat Music workshop and activities. This day was organised and hosted by Benarkin State School. Students and teachers reported an excellent Drum Beat workshop and enjoyed a sausage sizzle lunch. Some photos of this event have been included in this newsletter. These term by term cluster events are organised and paid for out of our cluster RREAP funds for rural schools.

Bendigo Bank School Banking
School banking is a great opportunity to teach children about money, savings and budgeting. If you would like your child to participate, visit the Yarraman Bendigo Bank Branch for more information. School banking will be collected at the school each Tuesday.

Nanango State High School Transition Day
On Monday 7th September, Nanango SHS will offer a full transition day for students who will be attending high school at Nanango in 2016. Mrs Sloss will be taking students to Nanango and supervising this day. Students will participate in several classes throughout the day. Notes were sent home yesterday to Senior Students.

Term Three Whole School Reading Program
Our morning whole school reading program is going strong. All students participate in morning reading groups on Mondays, Tuesdays and Thursdays.
From the Principal...

**Book Club**
Book Club is a great way to purchase low cost reading resources for your children as well as helping the school. The school receives reward dollars based on the amount of book club families’ purchase. We are using these bonus dollars to purchase resources and book rewards for students. Thank you for supporting school book club and in turn supporting our school. Thank you to Mrs. Gibson for organising Book Club at Cooyar State School.

**School Recycling Centre**
Thank you to the community for supporting our school recycling centre. By dropping your glass and cans off to the site, you are supporting the school. It’s as easy as accessing the site at any time and sorting your glass and cans into the appropriate areas. The Toowoomba based company come and collect the material and monies are sent to the school P & C. The Cooyar Hotel has been supporting this venture by recycling glass and cans with us for many years. We invite everyone in our local community to support us in this venture.

**Visits to our School**
In the last fortnight we have had visits to our school from:
- Yarraman State High School Students – ‘School of Origin’ visit – to meet with Senior students and discuss high school for 2016.
- Bernie Shailer – Guidance Officer – to meet with staff and students.

**Curriculum Focus**
In English we are still working towards writing our Narratives.

In Mathematics we are working on:

<table>
<thead>
<tr>
<th>Prep</th>
<th>Week 7—Sharing collections</th>
<th>Week 8—Collecting data and using that information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year One</td>
<td>Week 7—Investigating two-digit numbers</td>
<td>Week 8—Money</td>
</tr>
<tr>
<td>Year Two</td>
<td>Week 7—Money</td>
<td>Week 8—Using and exploring calendars</td>
</tr>
<tr>
<td>Year Three and Four</td>
<td>Week 7—Units of Measurement</td>
<td>Week 8—Location and Transformation</td>
</tr>
<tr>
<td>Year Five and Six</td>
<td>Fractions and Decimals (revision and new)</td>
<td>Units of Measurement (revision and new)</td>
</tr>
</tbody>
</table>

Have a great fortnight,

**Kendall Seccombe**
Middle Classroom Teacher
Junior News—Prep, Year 1 and Year 2

Library
Students have been borrowing from the school library on Wednesday afternoons. They may take their books home in their own special library bag or their home reading folder. Students will need to return their old book before borrowing a new one and are able to bring their book back at any time before their next library time and place it in the library box in the classroom.

Science
This fortnight students have been discussing day and night. We have been watching some video clips about why and how this happens and have thought about the differences between day and night. This study of the night sky will be greatly complemented with our school excursion to the Planetarium! I’m sure we all can’t wait!!

The Arts
Drama lessons are as exciting as ever and last week students were given their parts in the play to rehearse. It would be a great idea for students to run through their lines at home and we will endeavour to find some time to practise at school. If you have any questions relating to the drama performances, write a note in KIT books for us to pass on to Miss Herald to answer.

English
Over the last week, the junior class reviewed persuasive texts and completed this unit on Monday of this week. This was a set task for our school to take examples of work to share and moderate with other schools.

Our focus is now back on narrative writing and we have been providing many lessons on expanding our writing from ‘bland’ to ‘grand’!

Preps have been making a fantastic effort with their writing over the last fortnight, trying to remember all the basics like capital letters, full stops, finger spaces and ‘having a go’ at their own spelling.

A reminder for all the junior class to fill out their Premier’s Reading Challenge sheets and return them as soon as possible.

Maths
We have been extremely grateful to have two teacher aides working in the junior room until 1pm from Monday to Thursday. This has meant that we can run more focussed English and Maths activities with supervision and the students are receiving extra attention!!

Looking forward to another great fortnight in the Junior room!

Tania Duncombe and Bronwyn Spencer
From the Classroom...

**Middle Room News—Year 3 and Year 4**

The weeks are flying by. This term we have had many extra-curricular experiences for our students. From Technology Challenge to NRL workshops, Drama to Observatory visits and LOTE and Science excursions. These are all valuable experiences for our students that take them beyond the space of formal subject area learning.

In English last week, we jumped back to persuasive writing to complete our moderation task. It was great to see how much students remembered from last term. We focussed on breaking our persuasions into paragraphs using our prompt - *We need a new paragraph when the:*

- Speaker changes
- Setting changes
- Situation changes
- Time changes

We have continued focussing on the three types of sentences and the conjunctions (joining words) used to write them:

- Simple – one main idea
- Compound – more than one idea linked by and, but, if, so, because etc
- Complex – one main idea with supporting links using however, because, although, who, which, even though etc

In mathematics we have been working on multiplication and division and practising identifying the operation by looking for key words in word problems:

- Multiply – groups of, rows of, times, multiplication
- Division – share, how many does each person have, how many in each...

We explored different ways of setting out our division sums and how to work backwards because multiplication is the opposite of division.

**Mathematics Overview for the next fortnight:**

<table>
<thead>
<tr>
<th>Week 7</th>
<th>Using units of measurement</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Name and order months and seasons</td>
<td></td>
</tr>
<tr>
<td>• Use a calendar to identify the date and determine the number of days in each month</td>
<td></td>
</tr>
<tr>
<td>• Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Location and Transformation</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Identify and describe half and quarter turns</td>
<td></td>
</tr>
<tr>
<td>• Investigate the effect of one step slides and flips with and without digital technologies</td>
<td></td>
</tr>
<tr>
<td>• Identify symmetry in the environment</td>
<td></td>
</tr>
</tbody>
</table>

|     | Measure, order and compare objects using familiar metric units of length, mass and capacity |
|     | Tell time to the minute and investigate the relationship between units of time |
|     | Compare objects using familiar metric units of area and volume |
|     | Use scaled instruments to measure and compare lengths, masses, capacities and temperatures |

In Geography we have started exploring our assessment topic of writing a report about the connections between Australia and an Asian Country. Students will choose a connection and provide findings from research on this connection. They will then make recommendations for the future in securing this mutually beneficial connection into the future.

Have a great fortnight,

Kendall Seccombe

Middle Classroom Teacher
Senior News—Year 5 and Year 6

**English**
Language lessons have been working on some uses of punctuation marks and practising these. Revision of the aspects of a persuasive text has also been necessary so that the students could write their opinion on a given topic last Friday. These samples will then be compared with others in a variety of schools to gauge consistency in expectations across the region. In spelling, prefixes and suffixes are being explored. Meanings of prefixes and how they affect the meaning of a word are a focus.

**Mathematics**
Fractions and decimals, along with units of measurement are the areas of focus for mathematics lessons over the next week. Some of this will be revision from last term and then adding further skills.
All children should be continuing to practise any times tables they find a challenge. We now test tables by using tests with mixed tables, so it is an advantage to know all well.

**Science**
Science assessment pieces are now being worked on by the students. Research, using texts, encyclopaedias and websites, is required and the findings are to be written up in a report that might be found in a magazine. The objective is to compare a planet of their choice with Earth. We look forward to our trip to the Kingaroy Observatory this evening and advise that all children should wear warm clothing.

**Technology**
The Technology Challenge is set for Monday 14th September. We will travel to Benarkin for the morning to test our vessels (and talents). Last year, Cooyar won the challenge, so it will be fun to see what happens this year. Many busy workers are engrossed on Wednesday mornings, building and trialling, then adjusting and trialling again.

Carmon Sloss
Cooyar State School

Drama Showcase

We would like to invite you to be audience members at the Cooyar State School Drama Showcase.

I have seen some great enthusiasm and progress during our Drama Day each week and the students are super keen to show off their new found acting skills.

You will be treated to 4 fabulous performances.

- The P-2 class will be proudly presenting “Ucky Duck”
- The Year 3-6 class will perform 3 short plays in “Magic Pot, missing shoes & couches!”

The performance will be held in the undercover area at the school with Performances to start at 1:30pm on Friday 11th September.

We ask that you please arrive no later than 1:15pm, so we can start the show right on time.

It has been a pleasure introducing the students to the wacky and wonderful world of Drama, may you enjoy their showcase as much as they will!

Miss Herold
A week ago I attended the State Wide Conference for Chaplains. Over 700 of us descended on Sea World Resort.

What an amazing week we had as we all shared the same common goal of seeing children and young people reach their full potential in life.

We were able to visit the shark enclosure while at Sea World and I was amazed at how gracefully these creatures moved through the water, and this reminded me again, of the amazing world in which we live.

THOUGHT FOR WEEK:-

“May you never miss a rainbow or a sunset because you were looking down”

Wendy Chapman (Chaplain)
TIMELESS NANA TIPS

According to Michael Grose

1. **Do what's right, not what is easy.** This tip has almost religious overtones but it is very apt for today. Basically, this tip was about considering others when making choices, which can come at times at the expense of a child or a young person's needs. In the current age of individual entitlement I see many young people making decisions that suit themselves at the expense of their friends and family. One example of this is when a young person accepts an invitation to go to a friend’s house yet overlooks this when a better offer or invitation comes along. The right thing is to ignore the better offer but of course, that is not always easy to do.

2. **Get a good night sleep and things will be right in the morning.** This tried and true idea is a great success and mental health strategy. It's ideal as many children and teenagers stew over their problems, working themselves into a lather rather than simply letting go. Accessing devices into the wee hours and never being able to “switch off” only exacerbates the issue. Also we currently live in a sleep deprived nation and overlook the benefits of sleep. With the high number of children currently experiencing anxiety and depression one great place to start is – a good night’s sleep.

3. **If at first you don't succeed, try and try again.** This message of persistence is as valuable now as five or even ten decades ago. In an era of instant gratification the ability to push through a learning dip is important whether you’re learning a musical instrument, a foreign language or trying to come to grips with a new teacher.

    The world is at times unrecognisable from the days when my nana would make these saga suggestions, but these tips are timeless in their simplicity and relevant for kids today.
Photo Gallery...

Drum Beat Musical Workshop

Technology with Mr & Mrs Eastwell

Happy Birthday Mrs Ehrich
Week 5—Term 3

Prep—Year 2— William Ryan for extra care and effort completing his homework. Being Responsible.

Year 3—Year 4— Shannon Murphy for commitment to and participation in classroom activities and discussions. Being an Active Learner

Year 5—Year 7— Rylie Barron for special effort in learning long division. Being an Active Learner.

Playground— David Munt for always sitting and eating lunch quietly and with great manners. Being Safe and Being Responsible.

Week 6—Term 3

Prep—Year 2— Rhiannon Ryan for her extra efforts in Mathematics. Being an Active Learner.

Year 3—Year 4— Arien Cooper for application to his work and working hard in class. Being an Active Learner and Being Responsible.

Year 5—Year 7— Aidan Murphy for quiet, undistracted learning and practising self discipline. Being Responsible.

Playground— Bridget Dando for showing great leadership skills. Being Responsible.
Get your family active and eating well

Families in Toowoomba can now sign up the free healthy lifestyle program called PEACH™ - Parenting, Eating and Activity for Child Health. Registrations are open for a new group to commence in term 4, 2015.

The program is fun for kids and helps parents and carers make healthy eating and activity a part of every-day life. It is available to families with a child aged between 5-11 years who is above a healthy weight their age and consists of 10 group sessions that run for 90 minutes each.

Topics covered include nutrition skills, reducing screen time and being more active as a family. While the parent sessions are taking place, children enjoy active play with a trained child physical activity facilitator.

What: PEACH (Parenting, Eating and Activity for Child Health) program
When: Term 4, Tues 4-5.30pm (weekly)
Where: St Mary’s College
Cost: FREE

The program is funded by the Queensland government and being delivered state-wide by the Queensland University of Technology.

If you would like more information about the PEACH™ program or to register please contact free call 1800 263 519 or visit www.peachqld.com.au

Public Notices...

Deb of the Year Ball
Cooyar Hall
5 September 2015
Licenced Bar
Good Supper
Admission: $15.00 Adults
$5.00 High School

Pig on the Spit Dinner
Live Music & Bonfire
At Cooyar Hotel
Saturday 29 August 2015
$25.00 per adult/$10 children under 15
Meal served at 6.30 pm
Phone Karyn on 4692 618
Email: cooyarpub@hotmail.com
Everyone Welcome
Maclagan Windermere Kindergarten

Cent Sale

Saturday 31st October 2015

Maclagan Memorial Hall

Door Entry:
- Adults & High School Students $5.00
- Primary School Students $2.00

(includes light supper, tea & coffee)

Ticket Calling Begins at 7pm

$1 per sheet

No ATM facilities so please bring cash

For Further Information, please contact:
Kait 07 4692 1274 or
Leisa 07 4663 4702

Maclagan Kindergarten is collecting tokens for Woolworths Earn and Learn.

If you have any tokens, please drop them into the school and we will pass them onto the Kindergarten.