Dear Parents, Carers and Community Members,

Welcome back to our short week after our Show Day long weekend. I was lucky enough to head off camping for the three days to Charlie Morelands near Kenilworth. I am sure you will agree that it was a great opportunity to recharge the batteries for the rest of the term ahead, which promises to be just as busy at the first half of the term.

**NAPLAN Assessment Reports and Feedback**

Last week, NAPLAN reports were sent home with Year 3 and Year 5 families. These reports give parents an overview of their child’s achievement on NAPLAN Tests. As a school, we have to commend our Year 3 and Year 5 students. Our results were improved and impressive with a number of students reaching Upper Two Bands in a range of areas.

**Parade Changes**

Due to our Morning Reading Program, parade has been moved to 9.00am on Thursdays. This will allow our Morning Reading Program to take place at 8.30am. We look forward to seeing parents at parade each week. It is a great way for parents to stay informed and celebrate the successes of our students.

**Peer Reviewer Training**

Last week I attended Peer Reviewer Training in Toowoomba. Next year we will be reviewed as a school. This course provided a valuable insight into the review process and also qualified me to go into other schools as a Peer Principal Reviewer.

**Spelling Term Three**

Parents would have noticed that spelling has changed across Cooyar State School this term. Homework, weekly spelling tests and daily spelling activities have changed to encourage retrieval practices rather than memorising spelling words. Dictation is the most effective way of retrieving and retaining spelling words. We encourage parents to use this strategy at home each night – remember, an older sibling can also read out words and sentences for students to write down.

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So our information can stay up to date, please advise the school of any changes to your:-

- Address
- Phone numbers
- Medical conditions
- Medication

Thank you.

**Newsletters by Email.**

If you would like to receive a copy of the Cooyar Chronicle or any other notes by email, please send in your email address to me and I can place you in my Outlook Contacts. It is a great way to receive notes and save paper.
Community Playgroup
On Monday 3rd August, parents from the Cooyar community and surrounding areas met at the school to discuss and plan for our community playgroup starting on **Tuesday 18th August, 2015 from 8.30am – 10.30am**. This is not a school playgroup or a ‘recruitment’ exercise for the school. It is an opportunity for all families in the wider community to meet and provide engaging 0 – 5 Year learning experiences for their children. At the meeting, a proposal was presented on the organisation of the playgroup. Mrs Tania Duncombe will be coordinating the playgroup, while parents will be facilitators for activities. Each week will have a book focus with activities combined with sensory play and outdoor play and exploration. We will finish our playgroup morning with a communal morning tea (parents please bring a plate to share) while the children get to join the rest of the school for a lunch time play. Please invite any families out in the wider community that you know of. Pre-school learning and engagement is the first step in the journey towards education for your child. We look forward to seeing as many families at our playgroup as possible.

**When:** Tuesdays beginning 18th August, 2015 from 8.30am – 10.30am.
**Bring:** Morning Tea for your child, water bottle, hat, closed shoes.
A small plate of morning tea to share with the other parents.

Cluster Moderation
In Term Two and Term Four of each year, teachers participate in moderation with other schools in our cluster. Moderation is about teachers getting together, bringing student work and making sure that an A standard is an A standard in all schools in our Cluster. Students will complete a write on demand piece in Week 6 which will be marked and moderated here at our school before being taken to a cluster moderation day on the October Pupil Free Day in Week Four. A, B and C graded work samples will be taken and moderated on the day. The aim of moderation is to ensure consistency of grading and high expectations of student work across the seven schools in our cluster.

Kingaroy Observatory Excursion
In Week 7 of this term, Senior Class students will be offered a night excursion to the Kingaroy Observatory. Observatory staff will conduct a workshop with students before opening up telescopes to view the moon, constellations and even some planets which are present in the night sky this month. This excursion will support the science unit in the Senior Classroom this term. Notes will be sent home with students next week. There will be a small cost for accompanying parents.

Ready for School Term Three – School Uniform
In the last newsletter, I included a reminder regarding Cooyar State School being a school proud of our uniform. There is an expectation that all students will wear the correct uniform, including winter additions to the uniform. School jumpers, rather than hoodies and other warm weather items should be worn. If students are wearing beanies or scarves, we request that parents purchase school coloured warm weather gear. These school coloured items can be kept at home for school use each year. As a sun safe school, our school hat is mandatory. Parents needing to purchase school uniforms can contact the tuckshop on Wednesdays.

NRL Workshops
Yesterday was the final day of NRL workshops with Colin Huxtable. Students were rewarded with their own footballs and posters. A gala day for the middle and senior students will be held at Blackbutt later in the term. More details will be released as they are organised.

Technology Challenge with Mr Eastwell
Mr and Mrs Eastwell’s visits to Cooyar are continuing. Students have been briefed on their technology challenge for 2015 and are working busily learning all of the aspects of planning and design to complete the challenge. We thank Mr and Mrs Eastwell for their time and effort in running this program at our school.
From the Principal...

**Parent Opinion Survey**
Thank you to parents who logged online to complete the 2015 School Opinion Survey. This survey provides us with valuable information. We appreciate your reflections and feedback.

**Premier’s Reading Challenge 2015**
We are still working towards achieving our Reading Challenge. Every student who completes the challenge will receive a Certificate of Achievement signed by the Premier and all students receive a Certificate of Participation. Reading recording sheets have been sent home in KIT Folders. For more information about the Premier’s Reading Challenge, please visit: [http://education.qld.gov.au/schools/readingchallenge](http://education.qld.gov.au/schools/readingchallenge).

**Jeans for Genes Day**
On Friday 7th August, our Student Council held a Jeans for Genes Day to raise money for children’s medical research. Students wore jeans to school on the day for a gold coin donation. The Student Council also held a Hot Dog and Popper Lunch for $5.00 on the day. $100 dollars was raised for medical research. Well done to the Student Council for organising and running another successful event.

**Attendance**
Our Regional Attendance benchmark is 92%. Each fortnight, I will be publishing our school’s achievement in attendance. This fortnight our attendance achievement was 93.9%. Every minute of every day at school counts. We begin learning at 8.30am sharp and continue our learning throughout the day right up until 2.30pm. Thank you to parents for contacting the school when children are going to be late or absent. It allows us to record the attendance data accurately on our system. A reminder that if you know that your child will be absent from school or late to school, please inform us by writing a note in your child’s KIT Book. Alternatively, please give the school a call and leave a message if your child will be absent from school. You can ring and leave a message at any time, day or night. As school staff follow up on all students that are absent, your support will save us valuable learning time. Thank you for your support.

**P & C Meeting**
Please join us for the next P & C Meeting on Monday 17th August, 2015 at 7.00pm. We will be discussing Senior Camp for 2016 at this meeting.

**Small Schools Cluster DRUM BEAT Day**
On Thursday 13th August, Cooyar will travel to Blackbutt Town Hall for a Drum Beat Music workshop and activities. This day will be organised and hosted by Benarkin State School. This is our Term 3 Small Schools Cluster Celebration Day. There will be no cost to parents for this excursion. It will be funded by Cluster RREAP funds and the school will fund the bus. Students will only need to bring morning tea for the day as a sausage sizzle lunch will be provided. Permission notes were attached to the last newsletter. If you need another copy please contact the School.

**Bendigo Bank School Banking**
School banking is a great opportunity to teach children about money, savings and budgeting. If you would like your child to participate, visit the Yarraman Bendigo Bank Branch for more information. School banking will be collected at the school each Tuesday.

**Our School Rules and Behaviour Expectations**
Each week, we review our School rules and explicitly teach expected behaviours associated with these rules on parade. This week, our focus is on being responsible in the playground. We appreciate parents following up on our weekly social skills focus by engaging in conversations with students at home.
<table>
<thead>
<tr>
<th>Week</th>
<th>Focus Area</th>
<th>Points for Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction of Term</td>
<td>▶ School rules&lt;br&gt;▶ Classroom rules, routines, procedures&lt;br&gt;▶ What does School Wide Positive Behaviour Support at Cooyar State School look like?</td>
</tr>
<tr>
<td>2</td>
<td>Be Safe in all Areas</td>
<td>▶ Use equipment appropriately and with care&lt;br&gt;▶ Respect the rights of others&lt;br&gt;▶ Report dangerous or unusual situations&lt;br&gt;▶ Eat only your own food, in designated areas&lt;br&gt;▶ Be hygienic</td>
</tr>
<tr>
<td>3</td>
<td>Be Responsible in the Playground</td>
<td>▶ Play fairly, follow the rules and take turns&lt;br&gt;▶ Return equipment at the end of play</td>
</tr>
<tr>
<td>4</td>
<td>Be a Safe, Responsible Learner in all Environments</td>
<td>▶ Be persistent and engage in all tasks&lt;br&gt;▶ Be open to new ideas&lt;br&gt;▶ Ask permission to leave all areas&lt;br&gt;▶ Be cyber safe</td>
</tr>
<tr>
<td>5</td>
<td>Be Safe in the Playground</td>
<td>▶ Play suitable, school approved games&lt;br&gt;▶ Be sun safe&lt;br&gt;▶ Play in approved areas</td>
</tr>
<tr>
<td>6</td>
<td>Be a Learner in all Areas</td>
<td>▶ Actively listen and follow instructions&lt;br&gt;▶ Be organised and punctual&lt;br&gt;▶ Ask for help if needed&lt;br&gt;▶ Care for self, others and the environment</td>
</tr>
<tr>
<td>7</td>
<td>Be a Safe and Responsible Learner when transitioning around the school</td>
<td>▶ Move safely, respectfully and appropriately&lt;br&gt;▶ Keep traffic areas clear&lt;br&gt;▶ Line up responsibly</td>
</tr>
<tr>
<td>8</td>
<td>Be Responsible in all Areas</td>
<td>▶ Speak truthfully, respectfully and appropriately&lt;br&gt;▶ Act with respect, consideration and integrity&lt;br&gt;▶ Follow procedures and obey all rules&lt;br&gt;▶ Place litter in bins&lt;br&gt;▶ Wear your school uniform with pride</td>
</tr>
<tr>
<td>9</td>
<td>Be a Learner in the Playground</td>
<td>▶ Cooperate with and include others</td>
</tr>
<tr>
<td>10</td>
<td>Be a Safe and Responsible Learner for Road Safety</td>
<td>▶ Cross the road with care&lt;br&gt;▶ Remain seated while the bus is moving and show respect&lt;br&gt;▶ Walk bikes in the school grounds, to and from the bike racks&lt;br&gt;▶ Always wear a helmet when riding a bike&lt;br&gt;▶ Move directly to and from school&lt;br&gt;▶ Use paths to enter and exit school</td>
</tr>
</tbody>
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High School 2016
High school transition meetings have continued and high school transition will begin from Term 3, 2015. Dates will be released as they are decided upon at these meetings. Both Nanango and Yarraman will offer transition programs and distribute similar resources over the next 6 months.

Book Club
Book Club is a great way to purchase low cost reading resources for your children as well as help the school. The school receives reward dollars based on the amount of book club families’ purchase. We are using these bonus dollars to purchase resources and book rewards for students. Thank you for supporting school book club and in turn supporting our school. Thank you to Mrs Gibson for organising Book Club at Cooyar State School.

School Recycling Centre
Thank you to the community for supporting our school recycling centre. By dropping your glass and cans off to the site, you are supporting the school. It’s as easy as accessing the site at any time and sorting your glass and cans into the appropriate areas. The Toowoomba based company come and collect the material and monies are sent to the school P & C. The Cooyar Hotel has been supporting this venture by recycling glass and cans with us for many years. We invite everyone in our local community to support us in this venture.

Visits to our School
In the last fortnight we have had visits to our school from:
- Debbie Hails – Assistant Regional Director – to meet with me, tour classrooms and speak to staff and students.
- Dimity Darr – Speech Therapist – to meet with staff and students.
- Nanango State High School Students – Nanango State High School transition ‘School of Origin’ visit – to meet with Senior students and discuss high school for 2016.
- Helen Beresford – Head of Special Education Services – to meet with staff and discuss learning support programs, support plans and Individual Curriculum Plans.

School Grants and Donations
We are in the process of submitting grants for reading resources and classroom resources. These grants will be announced later in 2015.

Term Three Whole School Reading Program
Our morning whole school reading program is going strong. All students participate in morning reading groups on Mondays, Tuesdays and Thursdays.

Curriculum Focus
In English we are still working towards writing our Narratives.

In Mathematics we are working on:
Prep | Week 5—Using balance scales to compare and understand how to make each side equal.  
Week 6—Number activities.
---|---
Year One | Week 5—Comparing capacity.  
Week 6—Durations of time.
---|---
Year Two | Week 5—Flips, slides and turns.  
Week 6—Counting to and from 1000, working with 3 digit numbers.
---|---
Year Three and Four | Week 5—Addition and Subtraction.
Week 6—Multiplication and Division.
---|---
Year Five and Six | 5’s—Number and Place Value and revising Location and Transformation  
6’s—Number and Place Value and starting on Location and Transformation

**Playground Expectations**
At Cooyar State School, it is important to us to have consistency in behavioural expectations. For this reason, staff have met to produce the ‘Playground Expectations’ document which is attached to this week’s newsletter. We encourage all parents to review these expectations with their children. We will be workshopping these expectations with students at school. These expectations will create a safer play environment for all students.

**LOTE Excursion**
On Thursday 27th August, 2015, Middle and Senior students will be attending a LOTE Cultural Experience at Yarraman State School. Permission notes and invoices have been attached to this newsletter.

Have a great fortnight,

Yours in Education,

Kendall Seccombe
From the Classroom...

**Junior News—Prep, Year 1 and Year 2**

**Library**
On Wednesday afternoons, students have been borrowing from the school library. They are able to take their books home in their reading folder or can have a separate library bag if they choose. The majority of students are ready to borrow again this week as they have already returned their books. Any students who are away due to the South Burnett trials may borrow on Thursday afternoon. These books may be added to the list of books being read for the Premier's Reading Challenge.

**Science**
Over the fortnight in science, students will be recording the daily weather, taking note of the changes in the sky. They will need to use their senses and ask questions to decide if the weather is sunny, windy, cloudy, hot, warm etc. Students will also make their own thermometer and practice reading one.

**The Arts**
In art lessons we will be creating a tree that displays the four seasons on A3 paper. It will involve some painting and collage techniques.

**English**
This week’s picture book, “The Tiger Who Came to Tea” will help give us some ideas on writing a story about someone strange coming over for dinner. Students sometimes find it difficult to start stories so we will have some example sentence starters for the students to use.

Preps have been busy writing sentences and will get their chance to write their own stories soon.

Students have been working hard on learning their sight words and certificates will be given out as they can say their words confidently a number of times.

**Maths**
Year 2’s this week will be learning about flips, slides and turns. Year 1’s are measuring and Preps are using the balance scales to compare objects.

Each Friday students have been given a weekly test on the current topic to see how they have understood the work they have learned.

We have been using lots of our new hands on resources in maths lessons and students have been responding well to these activities. It helps to make maths fun for students as well as improving their maths knowledge and skills.

Looking forward to another great fortnight in the Junior room!

Tania Duncombe and Bronwyn Spencer
Middle Room News—Year 3 and Year 4

We have hit the half way mark for Term 3 of 2015.

In English we are working on our Narrative writing. We have been learning how to paragraph our writing using the following prompts. We need a new paragraph when the:

- Speaker changes
- Setting changes
- Situation changes
- Time changes

Ask your children to show you these prompts and the actions that go with them. You may even get them to demonstrate these skills to you by getting them to ‘quick write’ a sizzling start at home.

We have also been revising the three types of sentences and the conjunctions (joining words) used to write them:

- Simple – one main idea
- Compound – more than one idea linked by and, but, if, so, because etc
- Complex – one main idea with supporting links using however, because, although, who, which, even though etc

Finally, we have been looking at vocabulary choices and using more interesting words, instead of ‘boring’ words like happy, big, small etc. We have been perfecting our punctuation when using speech marks.

In mathematics we have been working on place value and fractions. Some vocabulary to ask your children about from this fortnight:

- Partition
- Fraction
- Place value
- Other words for addition, subtraction, multiplication, division.

Mathematics Overview for the next fortnight:

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Number and Place Value – Addition and Subtraction</th>
<th>Week 6</th>
<th>Number and Place Value – Multiplication and Division</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Explore the connection between addition and sub-</td>
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<td>Introduction to multiplication and division</td>
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<td></td>
<td>traction</td>
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<td>Groups of / arrays</td>
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<td></td>
<td>Solve simple addition and subtraction problems</td>
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<td>sharing</td>
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<td></td>
<td>using a range of efficient mental and written</td>
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<td></td>
<td>strategies</td>
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<td></td>
<td>Recall addition facts for single-digit numbers</td>
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<td>Recall multiplication facts of two, three, five</td>
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<td></td>
<td>and related subtraction facts to develop</td>
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<td>and ten and related division facts</td>
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<td></td>
<td>increasingly efficient mental strategies for</td>
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<td>Represent and solve problems involving multiplication</td>
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<td></td>
<td>computation</td>
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<td>using efficient mental and written strategies</td>
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<td></td>
<td>Recognise and explain the connection between</td>
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<td>and appropriate digital technologies</td>
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<td></td>
<td>addition and subtraction</td>
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<td></td>
<td>Addition and subtraction</td>
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<td>Develop efficient mental and written strategies</td>
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<td>and use appropriate digital technologies for</td>
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<td>multiplication and for division where there is</td>
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<td></td>
<td>no remainder</td>
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<td>Investigate number sequences involving</td>
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<td>multiples of 3, 4, 6, 7, 8, and 9</td>
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<td></td>
<td>Recall multiplication facts up to 10 × 10</td>
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<td></td>
<td>and related division facts</td>
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In Geography we have been continuing our focus on Asia and our trade, aid, tourism and migration connections to them. Students will begin working on their research assignment from Week 6. Students will be researching Australia’s connections with an Asian country and making recommendations about how and why these connections can be continued into the future.

Have a great fortnight,

Kendall Seccombe

Middle Classroom Teacher
**Senior News—Year 5 and Year 6**

**Language**
Over the past few weeks, we have been revisiting elements of the narrative. Further to this we have discovered the need to cement some of the rules and uses of punctuation. Last week, I mentioned that it is important to read sentences aloud when inserting punctuation. Reading aloud to parents from home readers should allow some practice of this skill. During reading aloud at school, the children are encouraged to take note of the punctuation and pause as guided by it. I would really appreciate it if parents could point out how the punctuation makes the meaning of text clear while listening to reading at home too. Reading without adherence to the punctuation can make a huge difference and emphasises the need for it. You might like to try this just for fun!

In a few weeks, the children will be writing another narrative and will need to insert their own punctuation to make the meaning clear, so we are working on uses of a variety of punctuation marks and using them in punctuation exercises.

**Mathematics**
At the end of each week of this term, the students are being tested on the mathematics skill they have worked on during the week. At this point, the results from these have been pleasing and also informative for me as I see what needs reworking.

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number and Place Value and revising Location and Transformation</strong></td>
<td><strong>Number and Place Value and starting on Location and Transformation</strong></td>
</tr>
<tr>
<td>Solve problems involving division by a one digit number, including those that result in a remainder</td>
<td>Solve problems involving multiplication of large numbers on one or two digit numbers using efficient mental, written strategies and appropriate digital technologies</td>
</tr>
<tr>
<td><strong>Use efficient mental and written strategies and apply appropriate digital technologies</strong></td>
<td>• Use estimation and rounding to check the reasonableness of answers to calculations</td>
</tr>
<tr>
<td>Identify and describe properties of prime, composite, square and triangular numbers</td>
<td>Investigate everyday situations that use integers</td>
</tr>
<tr>
<td>Introduce the Cartesian coordinate system using all four quadrants</td>
<td>Locate and represent these numbers on a number line</td>
</tr>
<tr>
<td>Investigate combinations of translations, reflections and rotations, with and without the use of digital technologies</td>
<td></td>
</tr>
</tbody>
</table>

**Science**
Exploring space, the stars and planets has proven to be a fascinating subject for the students. It has certainly made many of them think about how small (or ‘lonely’ as one student put it) we are in the whole galaxy. Distances are unimaginable and temperatures of some planets seem incredible, yet the children are constantly questioning and curious about our planet and its place in the galaxy. The assessment for this term is a written report using information found through research and comparing Earth with another planet. There seems to be a keen interest in and intrigue with their work so I am hoping this follows through to the report.

**Homework**
There has been a very good effort from all students so far. A few slipped last week but are being reminded this week, especially in light of the fact that some children will have a limited number of days to do their homework due to a short week and sport.

**Garden Update**
Thank you to the Davis family who sent in some seedlings which we planted out last Wednesday afternoon. Baby carrots, rhubarb and spinach among the selection. Looking forward to the results from these. Thank you also to those children who offered to help plant them all out.

**Carmon Sloss**

Post Script: One student even dreamt that Mrs Sloss was taking her on a trip to Jupiter (in a little rickety vehicle) with some insects on board! The journey was to take about 2 hours! I wonder if you should get Cooyar Cash for dreaming about Science?
Assisting children with anxiety problems
Suggestions for parents and carers

Children with anxiety disorders see the world as a scary place.
They are overly sensitive to their feelings and lack confidence in their own ability. They try to avoid situations they see as difficult and as a result do not cope with challenges in their environment.

How you can help
Parents and other adults can help by supporting children to be brave.

- **Help to recognise and understand anxiety**
  A first step in helping children gain some control over anxiety is recognising when it occurs and how it affects them.

- **Model helpful coping**
  Being a good model involves showing children how to cope with emotions (not just telling them). Show children with anxiety how you use helpful self-talk in a difficult situation - e.g., “This looks a bit scary, but I’ll give it a go.”

- **Discourage avoidance**
  Sometimes when children say they feel sick, they are describing feeling anxious. It is important that children do not avoid school attendance, homework etc. unnecessarily.

- **Praise having a go**
  Encourage children with anxiety to attempt new things and praise them for trying. It is very important to emphasise trying rather than success when anxiety is a problem.

- **Introduce challenges gradually**
  Children build strength and resilience by learning to face challenges. It is important to begin with small challenges that children can meet. For example, a child who is frightened of dogs might start by walking past the house when the dog is barking without having to cross the road. This improves confidence for taking on more difficult steps.

- **Start small**
  Help the child to choose goals for becoming braver and to take small steps towards achieving them. Celebrate his/her success at each step. Experiencing even small successes helps to reduce anxiety.

- **Practise coping skills**
  Practise using coping strategies for difficult situations. Help children talk about problems and come up with possible solutions.

- **Try not to get angry**
  If a child simply refuses to do something even after you have encouraged him/her and broken the task into steps, it may simply be overwhelming at that time. Sometimes, you need to back off and praise the child for doing as much as he/she could. Then later try again with smaller steps and encourage your child to have a go, one small step at a time.
Photo Gallery...

Students trying out our new outdoor sports equipment

NRL WORKSHOPS WITH COLIN HUXTABLE

Jeans For Genes Day
**Week 3—Term 3**

**Prep—Year 2**— Xavier Nixon for his outstanding work ethic this week. Being an Active Learner and Being Responsible.

**Year 3—Year 4**— Mackenzie Harris for asking for help when she needs it. Being Responsible.

**Year 5—Year 7**— Belinda Scherger for independent, self-discipline in completing homework. Being an Active Learner and Being Responsible.

**Playground**— Jessica Mylett for helping the children to pack up in the sandpit. Being Responsible.

**Week 4—Term 3**

**Prep—Year 2**— Willow Davis for being honest and reliable during classroom activities. Being an Active Learner and Being Responsible.

**Year 3—Year 4**— Katie Harris for asking for help when she needs it. Being Responsible.

**Year 5—Year 7**— Jasmine Clayton for application to school work and independently improving spelling results. Being an Active Learner and Being Responsible.

**Playground**— Ethan Williams for being responsible and a caring person. Being Safe and Being Responsible.
Meeting Opened: 7:09pm

Present: Kendall Seccombe, Bill Brown, Francine Ryan, Christine Duncombe, Michael Duncombe, Chloe Davis, Scott Duncombe, Jacinta Ryan, Paul Barron

Apologies: Chris Mylett, Leanne Mylett, Rowena Gibson

Confirmation of minutes of last meeting held:
Christine moved that the minutes be confirmed as read. Second Bill. Carried.

Business arising from minutes of last meeting:
Chris moved to rescind his motion from the previous meeting “Chris moved that the 2 Day Open entry fee be increased to $65, refunding $6 licence fee to annual licence holders. Second Bill. Carried.” Second Bill

Chris moved that the 2 Day Open entry fee be increased to $65, including $6 insurance fee, with the $10 day-licence fee charged to unlicensed riders. Second Bill. Carried.

Correspondence:

Inwards:
ACNC Quarterly newsletter
P & C Qld e-newsletter
Craig Hartley – riders’ briefing template

Outwards:
Jacinta moved that the correspondence be accepted. Second Chloe. Carried.

Business arising out of correspondence: Nil

Treasurer’s report:
Cash book balance (Main Account) at 20.07.2015 - $4,922.96
Term Deposit balance – matures 26.08.15 $30,490.93
Cash book balance (Tuckshop Account) at 20.07.2015 - $2596.42
Christine moved that these amounts be accepted. Second Bill. Carried.

Principal’s report:
- School Improvement and behaviour management
- Parent Opinion Survey
- Student attendance
- Curriculum for 2015
- Professional Development & Staffing
- Finance
- Student Council
- School Promotion and newsletter

General Business – 2016 School Camp proposal
Kendall moved that her report be accepted. Second Michael. Carried.
General Business:

- Bike Ride flyer was reviewed and changes for this year made as needed.
- Bike Ride sticker design ideas were discussed and reviewed. Paul moved that 700 bumper stickers be ordered. Second Chloe. Carried. Tuckshop – the urn needs replacing and a shifter is needed for replacing gas bottles. Michael moved that the P & C buy an urn and shifter. Second Christine. Carried.

Next Meeting to be held on Monday 17th August 2015 at 7:00pm

Meeting Closed: 8:30pm

Scott Duncombe
PRESIDENT

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Jacinta Ryan
SECRETARY

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DATE CLAIMER - 2015 COOYAR P & C TRAIL BIKE RIDE

Mark it in your diaries - this year's trail bike ride will be on 17\textsuperscript{th} and 18\textsuperscript{th} October, 2015.

Tanduringie State School
P&C Bush Dance

Saturday 22nd
August 2015
Maidenwell Hall
6:30—11pm

Family: $25
Adult: $10
Children: $5

Bring a plate for a shared supper
Licensed bar operating

Come and warm up in Maidenwell with our annual Bush Dance. This is always a fantastic family night out. Bush dancing is a great activity for kids and adults, a great mix of music, physical education, culture and history. Enjoy music from the well-known bush band "ROGUE DODGE"

Maclagan Windermere Kindergarten
Cent Sale
Saturday 31st October 2015
Maclagan Memorial Hall

Door Entry:
Adults & High School Students $5.00
Primary School Students $2.00
(includes light supper, tea & coffee)

Ticket Calling Begins at 7pm
$1 per sheet
No ATM facilities so please bring cash

For Further Information, please contact:
Kait 07 4692 1274 or
Leisa 07 4663 4702

Maclagan Kindergarten is collecting tokens for Woolworths Earn and Learn.
If you have any tokens, please drop them into the school and we will pass them onto the Kindergarten.

BLUE LIGHT DISCO
Friday 21 August 2015
Blackbut Community Hall
5pm–8pm (Under 18 years) - CHILDREN UNDER 5 NEED TO BE ACCOMPANIED BY AN ADULT
$5.00 Entry Fee

Free Bus from YARRAMAN will depart from POLICE STATION at 4.45pm and return 8.10pm
ALL CHILDREN NEED TO BE COLLECTED BY AN ADULT