Dear Parents, Carers and Community Members,

Term Three is filling up quickly. From NRL Workshops and Technology Challenge with Mr and Mrs Eastwell to Drama and LOTE, we have yet another jam packed term ahead of us. Monday and Tuesday I was in Brisbane at a Principal’s conference being updated on all of the administrative responsibilities that we are accountable for and participating in workshops with Principals from other schools. It was a very informative two days and will help Cooyar continue to grow on its journey in engaging and explicit teaching and learning.

Parade Changes
Due to our Morning Reading Program, parade has been moved to 9.00am on Thursdays. This will allow our Morning Reading Program to take place at 8.30am. We look forward to seeing parents at parade each week. It is a great way for parents to stay informed and celebrate the successes of our students.

New Resources
This term we have purchased more new resources to support our learning and teaching. Students are enjoying using these mathematics and reading resources. Hands on resources are effective learning tools. We are dedicated to continuing to invest in these hands on resources to support student learning.

Bendigo Bank Grant Submission
Last Wednesday night Mrs Duncombe, Mrs Ryan and I attended the Grant Ceremony in Yarraman where we were presented with our $4500 cheque from the Bendigo Bank Community Fund. This money is vital in getting our community playgroup underway. We thank the Bendigo Bank for their contribution to the Cooyar Community.

Illness
While attendance at school every day is very important, it is timely, with a recent spate of illness through the school, to remind parents that if children are showing signs of illness in the morning before school, to keep them home. This will reduce the risk of passing illnesses on to other students and give them the opportunity to rest and recover more quickly. Thank you for your support in this matter.

SCHOOL WATCH 13 17 88
From the Principal...

**Community Playgroup**
On Monday 3rd August, all community members with children under school age are invited to come to a community playgroup meeting at the school. This is **not** a school playgroup. This is a playgroup for any families in Cooyar and surrounding towns and areas. It is an opportunity to meet with other families, engage your child in early learning and exploration and be able to access hands on school resources. Mrs Tania Duncombe will be coordinating the playgroup each week on Tuesdays from 8.30 – 10.30am. In the meeting we will discuss the activities and focuses of the playgroup and decide on a start date. Please invite any families out in the wider community that you know of. Pre-school learning and engagement is the first step in the journey towards education for your child. We look forward to seeing families at our meeting on Monday.

**ARD Visit Thursday**
This Thursday, Debbie Hails, our Assistant Regional Director will visit our school. Debbie visits each term to meet with me, visit classrooms and support us on our teaching and learning journey at Cooyar. We look forward to Debbie’s visit.

**Spelling Term Three**
Parents would have noticed that spelling has changed across Cooyar State School this term. Homework, weekly spelling tests and daily spelling activities have changed to encourage retrieval practices rather than memorising spelling words. Dictation is the most effective way of retrieving and retaining spelling words. We encourage parents to use this strategy at home each night – remember, an older sibling can also read out words and sentences for students to write down.

**School Lunches**
We strongly promote healthy, ‘brain food’ filled lunches at Cooyar State School. It is important that students have the sustained energy that they need to concentrate and focus throughout the whole day. It is a long day for students when they are leaving home at 7.00am in the morning and arriving home at 3.00pm. Brain food includes sandwiches, cheeses, yoghurt, meats, fruits and vegetables.

**Ready for School Term Three – School Uniform**
A reminder that Cooyar State School is proud of their school uniform. Please make sure that school shirts and shorts are worn each day. School jumpers, rather than hoodies and other warm weather items should be worn. If students are wearing beanies or scarves, we ask that parents could consider school coloured warm weather gear when purchasing these items. These school coloured items can be kept at home for school use each year. As a sun safe school, our school hat is mandatory. Parents needing to purchase school uniforms can contact the tuckshop on Wednesdays.

**NRL Workshops**
Colin Huxtable was at school this week for the first of three NRL Workshops. Colin is teaching skills and knowledge in the lead up to a regional gala day later in the term. Students enjoyed the first workshop.

**Technology Challenge with Mr Eastwell**
This week was Mr and Mrs Eastwell’s second week at Cooyar. Students have been briefed on their technology challenge for 2015 and are working busily learning all of the aspects of planning and design to complete the challenge. We thank Mr and Mrs Eastwell for their time and effort in running this program at our school.

**Behaviour Tracking**
Every five weeks, we record the positives and red cards that students receive in classrooms. In the last newsletter, we recorded that at school in the last five weeks of Term 2, 62 rewards were given for each red card. That's 62 positives
From the Principal...

to one negative. This is well above PBL targets and is data that we are very proud of. At Cooyar State School, we reward students with Cooyar Cash each day for following our three school rules – Be Safe, Be Responsible and Be an Active Learner.

**Cooyar Cash Rewards Week Term Three**

There have been some changes made to rewards that will be implemented at the end of this term. Cupcake Party and Dance Club have been added to our rewards, replacing two of our less popular rewards. This term, Mrs Sloss will be taking Industrial Arts and doing leather work. There will be limited places in this workshop and some students will have to wait until next term to purchase this reward.

**Parent Opinion Survey**

This week is the last chance for our families to complete the 2015 School Opinion Survey. Parents can complete this survey online by 31st July using the fact sheet attached to our Term 2, Week 9 Newsletter. If you need a new log in, please come and see me at the office. We are hoping that all families will complete the survey. Students in Years 3 – 6 have already completed the survey at school. If you do not have access to a computer or the internet, please come into the school and we can assist you. More information is available at www.education.qld.gov.au/schoolopinionsurvey/faq.html

**Premier’s Reading Challenge 2015**

We are still working towards achieving our Reading Challenge. Every student who completes the challenge will receive a Certificate of Achievement signed by the Premier and all students receive a Certificate of Participation. Reading recording sheets have been sent home in KIT Folders. For more information about the Premier’s Reading Challenge, please visit: http://education.qld.gov.au/schools/readingchallenge.

**Jeans for Genes Day**

On Friday 7th August, our Student Council is running a Jeans for Genes Day to raise money for children’s medical research. Students can wear jeans to school (with a free dress t-shirt) on the day for a gold coin donation. The Student Council will also be holding a Hot Dog and Popper Lunch for $5.00 on the day. Notes and order forms were sent home in the Term 3, Week 1 Newsletter.

**Attendance**

Our Regional Attendance benchmark is 92%. Each fortnight, I will be publishing our school’s achievement in attendance. This fortnight our attendance achievement was 92%. Every minute of every day at school counts. We begin learning at 8.30am sharp and continue our learning throughout the day right up until 2.30pm. Thank you to parents for contacting the school when children are going to be late or absent. It allows us to record the attendance data accurately on our system. A reminder that if you know that your child will be absent from school or late to school, please inform us by writing a note in your child’s KIT Book. Alternatively, please give the school a call and leave a message if your child will be absent from school. You can ring and leave a message at any time, day or night. As school staff follow up on all students that are absent, your support will save us valuable learning time. Thank you for your support.

**Our School Rules and Behaviour Expectations**

Each week, we review our School rules and explicitly teach expected behaviours associated with these rules on parade. This week, our focus is on being responsible in the playground. We appreciate parents following up on our weekly social skills focus by engaging in conversations with students at home.
<table>
<thead>
<tr>
<th>Week</th>
<th>Focus Area</th>
<th>Points for Discussion</th>
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<tbody>
<tr>
<td>1</td>
<td><em>Introduction of Term</em></td>
<td>School rules</td>
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<td></td>
<td></td>
<td>Classroom rules, routines, procedures</td>
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<tr>
<td></td>
<td></td>
<td>What does Positive Behaviour of Learning at Cooyar State School look like?</td>
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<tr>
<td>2</td>
<td><em>Be Safe in all Areas</em></td>
<td>Use equipment appropriately and with care</td>
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<td>Respect the rights of others</td>
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<td>Report dangerous or unusual situations</td>
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<td>Eat only your own food, in designated areas</td>
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<td></td>
<td></td>
<td>Be hygienic</td>
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<td>3</td>
<td><em>Be Responsible in the Playground</em></td>
<td>Play fairly, follow the rules and take turns</td>
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<td>Return equipment at the end of play</td>
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<td>4</td>
<td><em>Be a Safe, Responsible Learner in all Environments</em></td>
<td>Be persistent and engage in all tasks</td>
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<td>Be open to new ideas</td>
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<td>Ask permission to leave all areas</td>
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<td>Be cyber safe</td>
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<td>5</td>
<td><em>Be Safe in the Playground</em></td>
<td>Play suitable, school approved games</td>
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<td></td>
<td>Be sun safe</td>
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<td></td>
<td>Play in approved areas</td>
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<td>6</td>
<td><em>Be a Learner in all Areas</em></td>
<td>Actively listen and follow instructions</td>
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<td></td>
<td></td>
<td>Be organised and punctual</td>
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<td>Ask for help if needed</td>
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<td></td>
<td>Care for self, others and the environment</td>
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<td>7</td>
<td><em>Be a Safe and Responsible Learner when transitioning around the school</em></td>
<td>Move safely, respectfully and appropriately</td>
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<td>Keep traffic areas clear</td>
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<td>Line up responsibly</td>
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<td>8</td>
<td><em>Be Responsible in all Areas</em></td>
<td>Speak truthfully, respectfully and appropriately</td>
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<td></td>
<td>Act with respect, consideration and integrity</td>
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<td>Follow procedures and obey all rules</td>
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<td>Place litter in bins</td>
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<td>Wear your school uniform with pride</td>
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<tr>
<td>9</td>
<td><em>Be a Learner in the Playground</em></td>
<td>Cooperate with and include others</td>
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<tr>
<td>10</td>
<td><em>Be a Safe and Responsible Learner for Road Safety</em></td>
<td>Cross the road with care</td>
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<td>Remain seated while the bus is moving and show respect</td>
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<td>Walk bikes in the school grounds, to and from the bike racks</td>
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<td>Always wear a helmet when riding a bike</td>
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<td>Move directly to and from school</td>
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<td>Use paths to enter and exit school</td>
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From the Principal...

**P & C Meeting**
Please join us for the next P & C Meeting on Monday 17th August, 2015 at 7.00pm. We will be discussing Senior Camp for 2016 at this meeting.

**Small Schools Cluster DRUM BEAT Day**
On Thursday 13th August, Cooyar will travel to Blackbutt Town Hall for a Drum Beat Music workshop and activities. This day will be organised and hosted by Benarkin State School. This is our Term 3 Small Schools Cluster Celebration Day. Permission notes are attached to today’s newsletter. There will be no cost to parents for this excursion. It will be funded by Cluster RREAP funds and the school will fund the bus. Students will only need to bring morning tea for the day as a sausage sizzle lunch will be provided.

**Bendigo Bank School Banking**
Last Thursday, Bendigo Bank Staff Cheryl and Nerida joined us at Cooyar to set up school bank accounts for students. As part of this new School Banking initiative, the Bendigo Bank are donating $10.00 to the school P & C Association for each new student account opened and $5.00 per student for an existing account. School banking is a great opportunity to teach children about money, savings and budgeting. If you would like your child to participate, visit the Yarraman Bendigo Bank Branch. More information on school banking will be sent out in the next newsletter.

**High School 2016**
High School transition meetings have continued and High School transition will begin from Term 3, 2015. Primary and High School staff will meet again next week. Dates will be released as they are decided upon at these meetings. Both Nanango and Yarraman will offer transition programs and distribute similar resources over the next 6 months.

**Book Club**
Book Club is a great way to purchase low cost reading resources for your children as well as help the school. The school receives reward dollars based on the amount of book club families’ purchase. We are using these bonus dollars to purchase resources and book rewards for students. Thank you for supporting school book club and in turn supporting our school. Thank you to Mrs Gibson for organising Book Club at Cooyar State School.

**School Recycling Centre**
Thank you to the community for supporting our school recycling centre. By dropping your glass and cans off to the site, you are supporting the school. It’s as easy as accessing the site at any time and sorting your glass and cans into the appropriate areas. The Toowoomba based company come and collect the material and monies are sent to the school P & C. The Cooyar Hotel has been supporting this venture by recycling glass and cans with us for many years. We invite everyone in our local community to support us in this venture. Thank you to the fathers who came down last week to crush the glass for the school.

**Visits to our School**
In the last fortnight we have had visits to our school from:
- Narelle Sandford – Guidance Officer – to meet with staff and parents.

**School Grants and Donations**
We are in the process of submitting grants for reading resources and classroom resources. These grants will be announced later in 2015.
From the Principal...

**Term Three Whole School Reading Program**

Last week, we began our morning whole school reading program. All students will participate in a morning reading program on Mondays, Tuesdays and Thursdays. Students will be split into reading ability groups and will read aloud at their level with a teacher on each of these mornings. This program will strengthen our reading skills. Thank you to Mrs Duncombe for coordinating this program.

**Curriculum Focus**

In Mathematics we are working on:

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<thead>
<tr>
<th>Prep</th>
<th>Week 3 - Addition</th>
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<tr>
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<td>Week 4 - Growing Patterns</td>
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<tr>
<td>Year One</td>
<td>Week 3 - 2D and 3D Shapes</td>
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<td>Week 4 - Addition and Subtraction Activities</td>
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<td>Year Two</td>
<td>Week 3 - Number Facts</td>
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<td>Week 4 - Measuring Activities</td>
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<tr>
<td>Year Three and Four</td>
<td>Week 3—Fractions and Decimals</td>
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<td>Week 4—Number and Place Value Numbers</td>
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<td>Year Five and Six</td>
<td>5's—Location and Transformation</td>
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<td></td>
<td>6's—Patterns and Equations (BOMDAS)</td>
</tr>
</tbody>
</table>

Have a great fortnight,

Yours in Education,

*Kendall Seccombe*
From the Classroom...

**Junior News—Prep, Year 1 and Year 2**

**Library**
On Wednesday afternoons, junior students will be able to borrow from the school library. They can use a library bag or their school homework folder to take home their books. Books may be returned early and put in our class library box at any time. This may be a great opportunity to read some extra books for the Premier's Reading Challenge and enjoy some new picture books.

**Science**
Science activities have been based around consolidating our knowledge of the seasons. We have learned what months are in each season, what kind of clothes we need to wear, how the temperature changes and how this affects the activities people and animals do. We have also started recording the weather daily, including the temperature.

**The Arts**
Drama has been an exciting activity for students and they have been playing lots of games involving characters and roles you could play.

In Art lessons we have completed a snail collage using wool to show the spiral shape of a snail’s shell and also how to include texture in our creations. We welcome you to come and see our class collection of snails displayed in our room.

**English**
This week’s picture book, “Clancy the Courageous Cow” has been our latest inspiration to write a story. We have been focussing on creating a problem in our story and then working out how to solve the problem for the ending. Well done to all the students creating some great ideas for their stories.

Preps have been looking at rhyming words and are making their own poems.

Many junior students have been enjoying reading with the seniors during the morning reading program. Thank you to the seniors for doing a fantastic job!

Sight words are an important part of reading and they have been sent home with students to practice daily. Certificates for each level completed will be handed out on parade and a special party hat is available for certain sight word levels.

**Maths**
Preps have been introduced to addition experiences through lots of concrete materials and games. Year 1’s are classifying 3D and 2D shapes through many hands on activities while Year 2’s are adding and subtracting two digit numbers and strings of single digits.

Looking forward to another great fortnight in the Junior room!

Tania Duncombe and Bronwyn Spencer
Middle Room News—Year 3 and Year 4

Students have embraced our new spelling routine and are practising retrieving their spelling words (from their working memory) each day. Thank you to parents who are supporting this process by dictating words to their children at night to further this learning.

In English, our Year Three students are enthusiastically participating in their online Project 600 Reading Program and Year Four students are participating in a range of writing activities and strategies. We are working towards a narrative this term and have been focusing on the skills and knowledge students will need to successfully write their own narrative. We have been working on changing simple sentences into compound and complex sentences, exploring joining words (connectives) and punctuation in the form of speech marks, question marks, capital letters, commas, full stops and exclamation marks.

In Mathematics we have been focusing on money and calculating change. Students have also been practising the skill of counting back change. If you have spare change at home, this would be a great practice activity for you to do with your child. This fortnight in maths we will be focusing on:

<table>
<thead>
<tr>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
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<tbody>
<tr>
<td><strong>Week 3 Fractions and Decimals</strong></td>
<td>Recognise and interpret common uses of halves, quarters and eighths of shapes and collections</td>
<td>Model and represent unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole</td>
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<tr>
<td><strong>Week 4 Number and Place Value - Numbers</strong></td>
<td>· Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting · Recognise, model, represent and order numbers to at least 1000</td>
<td>· Count by quarters, halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line · Investigate equivalent fractions used in contexts</td>
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<td></td>
<td>· Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems · Recognise, model, represent and order numbers to at least 10 000</td>
<td>· Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems · Recognise, represent and order numbers to at least tens of thousands</td>
</tr>
</tbody>
</table>

In Geography we are continuing our exploration through Asia and the connections we have with these countries including trade, aid, tourism and migration. Please take the opportunity to discuss these four areas with your child and get them to explain the importance of these connections to you. Students have shown great interest in learning about the importance of these connections to the future prosperity of Australia as a nation.

Drama Fridays are a great hit with students. They have been working on developing their drama skills and will be working towards a performance in Week 9. Mrs Herold’s program has been a welcome addition to our school curriculum.

Have a great fortnight,
Kendall Seccombe
Middle Classroom Teacher
Senior News—Year 5 and Year 6

It doesn’t take long for the term to get underway and the weeks are filled with plenty to do, even now. Seniors enjoyed their first day with NRL training on Tuesday and Mr Eastwell joined us again on Wednesday for Technology. The children from years 3 to 6 have been set the same task and will now work in a given team each week to design, build and trial their ideas in order to come up with a final design to take to the Challenge Day to compete against other schools from the region. Cooyar was the winning school last time so it will be interesting to see how we go this year.

Science is proving a popular subject this term as we delve into the Solar System and students discover how our planet behaves in the System. We have discussed the length of the day, months and year and how this relates to our planet. The children have also learned a mnemonic to assist them in remembering the order of the planets from the sun. You might like to ask what it is!

It has been a great time to look to the skies with the recent pictures of the surface of Pluto returned to Earth and the discovery of Earth’s ‘twin’, Kepler 452b. Not only that but this Friday night 31st July there is a BLUE MOON. We have talked about this in class and I am hoping everyone takes the opportunity to have a look at it on Friday night. It is the last blue moon until 2018 so it is an opportunity not to be missed. It will appear at approximately 8.45 pm, and whilst it will not actually be blue in colour, it will definitely be a full moon. The last full moon appeared on July 2nd, and because it is not a common phenomenon to have two full moons in a single calendar month, the second full moon is known as a ‘blue moon’, hence the saying ‘once in a blue moon’. Later in the term, Miss Seccombe is working on a trip to the Kingaroy Observatory to view our night skies. Keep an eye out for further information.

The students worked well on their new homework routine last week with 100% being handed in on time and all with work 100% completed. I have asked that homework be handed in on Thursdays as I won’t be in on Fridays this term. It is advised that during the week, a second copy of the spelling list be written on a piece of paper that can be kept at home so that they can still practise on Thursday night. (This could be one of the practise dictation runs.) I was very pleased to hear of the conversations that were held, especially with at least four of the dads from our room as the children came to school and told me how Dad had shown them how to remember (particularly) ‘peripheral’. Well done fathers – great involvement in your child’s education! Thank you for your support.

GARDENING

While we don’t have a set gardening time slot this term, teachers are fitting in watering during lunch hours and when possible. This week we harvested our Bok Choi and these were sent home to several families in exchange for a monetary donation to the Student Council for further seedling purchases. The ducks seem to enjoy our parsley so we may have to set up a little barrier. Rachel Dando brought in two ready-to-plant garlic cloves and has added them to our herb patch (which is looking rather healthy). Herbs that are available are thyme and oregano (and soon, parsley) so if you are in the mood for cooking and need a herb to add, ask, and we shall send some home! Our brassicas are growing well but we don’t expect to harvest them for another couple of months yet.

Carmen Sloss
GREAT WAYS TO MANAGE SIBLING SQUABBLES

Resolving conflict between siblings, between you and your children, or you and your partner requires skill, subtlety and self-control.

It means that you need to have a range of responses at your fingertips rather than just rely on one or two strategies.

Here are 5 emotionally-intelligent responses that you can call on to de-escalate family and sibling conflict:

Stay calm
When emotions are charged in a group, the leader will be the person who stays calm. Families are no different.

Emotions can be charged. This is the time for parents to stay calm. Use a low, ‘Green’ tone of voice when you talk with kids. Your calmness is essential to de-escalate anger.

Use open-ended questions
Ask open-ended questions to encourage others to share their feelings about a situation. Say, “How can I help?” instead of “You seem angry”. Children and young people are calmer when they are teaching or explaining rather than being patronised.

Hear the feeling rather than see the behaviour
Empathise with children’s feelings without accepting their behaviour. There is nothing better than being understood so when they are upset try statements like “You have every right to be angry about that.” Avoid addressing the behaviour at this point. Choose a time when everyone is calm and ready to listen to talk about better ways of behaving.

Use selective listening
In the heat of the moment children and young people, like parents, will often say things they don’t mean. It’s easy to respond to the heated “I hate you” or other insults while ignoring the original problem when a child yells “You never listen…..” Try clarifying by saying, “It seems that the last time we spoke wasn’t great for you.” Show interest, take the wind from their sails by agreeing, and don’t try to respond to everything someone says in anger.

Focus on facts, not emotions
Many people (adults and children) don’t respond well when they are second-guessed. “Why are you so angry?” invites the response “NO, I’m NOT!” Instead say, “What happened that caused you to be upset?” Be sure to compliment children when they resolve relationship problems calmly and control their own emotions, demonstrating the impact that their positive behaviour has had on you. Conversely, compliments such as - “Thanks guys for resolving this problem quickly and calmly. I appreciate it” - remind kids about the emotional impact their negative behaviour also has.

Michael Grose
Student of the week...

Week 1—Term 3

Prep—Year 2— Brian Smith for following instructions. Being Responsible.
Year 3—Year 4— Thomas Clayton for commitment to his work in class. Being an Active Learner.
Year 5—Year 7— Bridget Dando for commitment to her work. Being an Active Learner.
Playground— Thomas Clayton for being a great helper. Being responsible.

Week 2—Term 3

Prep—Year 2— Lilly Barnett for an improvement in her writing skills. Being an Active Learner.
Year 3—Year 4— Shannon Murphy for working hard to learn financial mathematics. Being an Active Learner.
Year 5—Year 7— Heaven Davis for being independent in seeking out her homework tasks and a great response in class. Being an Active Learner.
Playground—Brian Smith for good manners and excellent packing up. Being Responsible.
**Chappy’s Corner**

I would like to introduce myself as the new chappy for Cooyar State School.

I am married to another Chappy with one adult daughter who is a School Teacher. I have worked the last 7 years for Uniting Community Care as a Specialised Caseworker and Counsellor in the South Burnett.

I have always been interested in working with young people and children and their families, and helping young people reach their full potential in life.

I am looking forward to working in the school community and Cooyar State School. I will be at Cooyar State School on Mondays.

I would like to leave these words with you:-

**Imagine**

- The year before you as a long stretch of sand
- On a beautiful beach let cares be washed away
- Find treasure leave your mark
- Build castles—dig in

**Wendy Chapman**

Chappy
DATE CLAIMER - 2015 COOYAR P & C TRAIL BIKE RIDE

Mark it in your diaries - this year's trail bike ride will be on 17<sup>th</sup> and 18<sup>th</sup> October, 2015.

Tandurmingie State School P&C Bush Dance

**Maidenwell Hall**
6:30—11pm

**Family:** $25  
**Adult:** $10  
**Children:** $5

Bring a plate for a shared supper  
Licensed bar operating

Come and warm up in Maidenwell with our annual Bush Dance. This is always a fantastic family night out. Bush dancing is a great activity for kids and adults, a great mix of music, physical education, culture and history. Enjoy music from the well-known bush band “RIDGEE DIDGE”

In support of the Tandurmingie SS P&C

Kulpi State School Centenary  
8th August 2015

We invite all past staff, students and community members to join us. Gates open at 9am. Activities begin at 9.30 and finish at 3.30pm.

Food available on site. Official opening at 11.00am.

See https://www.facebook.com/kulpistateschoolpandc for more details and also information for the purchase of the Centenary Book (only $25.00)

Contact: Carolyn Bidgood 4692 8226  
Kulpi State School: 4692 8239

AGM

Cooyar Town and Rural Fire Brigade will be holding their **AGM** on  
11th August 2015 at the Cooyar Hotel starting at 7.00pm.