Dear Parents, Carers and Community Members,

Welcome back to Term Three. I hope everyone had a great break. I made my way to New South Wales for the first week of the holidays to visit family. Luckily, I left before State of Origin week began. We jump into our new school term with our Athletics Carnival on Thursday. This newsletter will provide beginning of term information for families.

**Bendigo Bank Grant Submission**
This week we were informed that our Bendigo Bank Community Grant for $4500.00 for a Cooyar State School playgroup was approved. This will facilitate a playgroup at Cooyar beginning late Term Three and over Term Four. This is a big win for the school, providing us with funds to undertake this project. A BIG thank you to Bendigo Bank for their grant to our school. $4500.00 will go a long way at Cooyar to run this program. A play group meeting date will be published in the next newsletter for parents who are interested in taking part in this program.

**Athletics Carnival Term Three**
This Thursday 16th July, 2015 Cooyar will host the Small Schools Athletics Carnival. There will be a tuckshop on the day. Tuckshop orders were made and paid for last term. A program for the day was sent home in the last newsletter. A big THANK YOU to Mrs Davies who has been working tirelessly on this year’s carnival.

**Staffing Term Three**
We have two new staff to welcome to Cooyar this term.

- Mrs Belinda Herold is joining us as our new drama teacher. Mrs Herold will take both classes on Fridays working towards a drama performance at the end of the term.

- Mrs Wendy Chapman is joining us this semester as our new Chaplain. Mrs Chapman will be with us each Monday. She will work in both classes and run a lunchtime club for students.

If you see our new staff over the next fortnight, please welcome them warmly.

**School Grants and Donations**
We are awaiting news on several grants and requests for donations that the school has submitted over the past term.

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**Date Claimers:**
16 July—Athletics Carnival
20 July—P&C Meeting 7.00pm
21 July—Mobile Library Bus visit
21 & 28 July and 4 August—NRL Workshop
24 July—Drama begins
7 August—Jeans for Genes Day
13 August—Drum Beat at Benarkin
22 August—Tanduringie

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If you would like to receive a copy of the Cooyar Chronicle or any other notes by email, please send in your email address to me and I can place you in my Outlook Contacts. It is a great way to receive notes and save paper.
Spelling Overview Term Three
Attached to this newsletter is a Term Three whole school spelling overview. This document highlights the weekly focuses for each year level in our school. Reviewing spelling words at home is part of our nightly homework. Research presented at the Anita Archer conference I attended last term highlighted that the most effective way for children to learn to spell a word is through dictation. Any words that are spelt incorrectly should be re-written correctly next to the misspelt word to reinforce the correct spelling.

Ready for School Term Three
A new term has started and the weather is nice and cool. I ask parents ensure that during this cooler weather, students are appropriately dressed for school in school jumpers and lunch boxes are filled with nutritious brain food to keep our bodies going throughout the day. Water bottles are encouraged to keep students well hydrated throughout the day. Please ensure your child has everything they need for school each day, including any extra stationery they may need topped up.

NRL Workshops
On Tuesdays in Weeks 2, 3 and 4, Colin Huxtable from NRL Queensland will be running workshops at our school for Middle and Senior Students.

Technology Challenge with Mr Eastwell
On Wednesdays from Week 2 – 9, Mr Eastwell will be, once again, joining us at Cooyar for our Technology Challenge. Mr Eastwell kindly donates his time to run this program at small schools in our cluster. This challenge will culminate with a challenge celebration day later in the term. Another great opportunity offered to students at Cooyar State School.

Behaviour Tracking
Every five weeks, we record the positives and red cards that students receive in classrooms. In the second five weeks of Term 2, teachers awarded a total of 1111 positive rewards to students. We also had a total of 18 red cards given for this period. This data shows that at Cooyar State School, for the second five weeks of Term 2, teachers gave 62 positives to each red card. This is well above PBL targets and is data that we are very proud of. At Cooyar State School, we reward students with Cooyar Cash each day for following our three school rules – Be Safe, Be Responsible and Be an Active Learner.

Cooyar Cash Rewards Week Term Two
In the final week of Term Two, students signed up and participated in our Cooyar Cash Rewards week, from fishing to cooking, art and craft to pizza in the park and special lunch to gaming afternoons, students were able to spend their cash on a reward of their choice. Some photographs of students enjoying their well deserved rewards are included in this Newsletter.

Parent Opinion Survey
All families are invited to participate in the 2015 School Opinion Survey. Parents can complete this survey online by 31st July using the fact sheet attached to this newsletter. We are hoping that all families will complete the survey. If you do not have access to a computer or the internet, please come into the school and we can assist you. More information is available at www.education.qld.gov.au/schoolopinionsurvey/faq.html.

Parent Student Teacher Interviews/ Conferences
On Monday 22nd June, 2015, teachers offered interviews with students and parents to reflect on report cards and assessment for Semester One. Thank you to parents who made the time to come and meet with teachers. This is a valuable opportunity for parents, teachers and students to meet to discuss achievements and talk about goals for
From the Principal...

Semester Two. It was also a great opportunity for parents to view students work from Semester One. We will be offering interviews again in Term Four. We encourage all parents to make an interview with their child's teacher.

**Premier’s Reading Challenge 2015**
We are still working towards achieving our Reading Challenge. Every student who completes the challenge will receive a Certificate of Achievement signed by the Premier and all students receive a Certificate of Participation. Reading recording sheets have been sent home in KIT Folders. For more information about the Premier’s Reading Challenge, please visit: [http://education.qld.gov.au/schools/readingchallenge](http://education.qld.gov.au/schools/readingchallenge).

**Jeans for Genes Day**
On Friday 7th August, our Student Council is running a Jeans for Genes Day to raise money for children’s medical research. Students can wear jeans to school (with a free dress t-shirt) on the day for a gold coin donation. The Student Council will also be holding a Hot Dog and Popper Lunch for $5.00 on the day. Notes and order forms are attached to this newsletter.

**Attendance**
Our Regional Attendance benchmark is 92%. Each fortnight, I will be publishing our school’s achievement in attendance. Thank you to parents for contacting the school when children are going to be late or absent. It allows us to record the attendance data accurately on our system. A reminder that if you know that your child will be absent from school or late to school, please inform us by writing a note in your child's KIT Book. Alternatively, please give the school a call and leave a message if your child will be absent from school. You can ring and leave a message at any time, day or night. As school staff follow up on all students that are absent, your support will save us valuable learning time. Thank you for your support.

**P & C Meeting**
Please join us for the next P & C Meeting on Monday 20th July, 2015 at 7.00pm.

**Bunya Mountains Excursion**
On the Tuesday of the last week, we had our day excursion to the Bunya Mountains. This excursion introduced our students to local indigenous culture before our school NAIDOC Day and supported science learnings from Term Two. Mr and Mrs Humphries were kind enough to donate their time to open the Cedarvale historical hut for our visit. We also participated in some of the great walks throughout the area that highlighted aboriginal history and the adaptation of plants. We have included some photographs and reflections from the day in this edition of our newsletter.

**Small Schools Cluster NAIDOC DAY Term 2**
On Wednesday 24th June, our school hosted a Small Schools Cluster NAIDOC Day. We had activities run by Indigenous Wakka Wakka people from Cherbourg, Barambah Environmental Education Centre Staff and our own small school staff. Rotations included dancing, dot painting, bush tucker, boomerang throwing, yarning circles and beading. Feedback from the day was excellent with students and staff alike enjoying the activities and experiences. Photographs from our event were published in both the High Country Herald and the South Burnett Times. Photographs from this event are included in this newsletter.

**Our School Rules and Behaviour Expectations**
Each week, we review our School rules and explicitly teach expected behaviours associated with these rules on parade. This week, our focus is on being responsible in the playground. We appreciate parents following up on our weekly social skills focus by engaging in conversations with students at home.
From the Principal...

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<thead>
<tr>
<th>Week</th>
<th>Focus Area</th>
<th>Points for Discussion</th>
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<tbody>
<tr>
<td>1</td>
<td><strong>Introduction of Term</strong></td>
<td>School rules</td>
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<td></td>
<td></td>
<td>Classroom rules, routines, procedures</td>
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<td></td>
<td></td>
<td>What does Positive Behaviour of Learning at Cooyar State School look like?</td>
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<tr>
<td>2</td>
<td>Be Safe in all Areas</td>
<td>Use equipment appropriately and with care</td>
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<td>Respect the rights of others</td>
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<td>Report dangerous or unusual situations</td>
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<td>Eat only your own food, in designated areas</td>
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<td>Be hygienic</td>
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<td>3</td>
<td>Be Responsible in the Playground</td>
<td>Play fairly, follow the rules and take turns</td>
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<td>Return equipment at the end of play</td>
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<td>4</td>
<td>Be a Safe, Responsible Learner in all Environments</td>
<td>Be persistent and engage in all tasks</td>
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<td>Be open to new ideas</td>
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<td>Ask permission to leave all areas</td>
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<td>Be cyber safe</td>
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<td>5</td>
<td>Be Safe in the Playground</td>
<td>Play suitable, school approved games</td>
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<td>Be sun safe</td>
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<td></td>
<td>Play in approved areas</td>
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<td>6</td>
<td>Be a Learner in all Areas</td>
<td>Actively listen and follow instructions</td>
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<td>Be organised and punctual</td>
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<td>Ask for help if needed</td>
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<td>Care for self, others and the environment</td>
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<td>7</td>
<td>Be a Safe and Responsible Learner when transitioning around the school</td>
<td>Move safely, respectfully and appropriately</td>
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<td>Keep traffic areas clear</td>
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<td>Line up responsibly</td>
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<td>8</td>
<td>Be Responsible in all Areas</td>
<td>Speak truthfully, respectfully and appropriately</td>
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<td></td>
<td>Act with respect, consideration and integrity</td>
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<td>Follow procedures and obey all rules</td>
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<td>Place litter in bins</td>
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<td></td>
<td>Wear your school uniform with pride</td>
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<tr>
<td>9</td>
<td>Be a Learner in the Playground</td>
<td>Cooperate with and include others</td>
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<tr>
<td>10</td>
<td>Be a Safe and Responsible Learner for Road Safety</td>
<td>Cross the road with care</td>
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<td>Remain seated while the bus is moving and show respect</td>
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<td>Walk bikes in the school grounds, to and from the bike racks</td>
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<td>Always wear a helmet when riding a bike</td>
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<td>Move directly to and from school</td>
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<td>Use paths to enter and exit school</td>
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</tbody>
</table>
From the Principal...

**Bendigo Bank School Banking**
Cooyar State School is starting school banking through the Bendigo Bank Yarraman. On Thursday 23rd July, Bendigo Bank staff will be at the school to sign students up for student banking. Attached to this newsletter are the forms for your child will need to apply for a Savings Account. As part of this new School Banking initiative, the Bendigo are donating $10.00 to the school P and C Association for each new student account opened and $5.00 per student for an existing account. School banking is a great opportunity to teach children about money, savings and budgeting. If you would like your child to participate, fill out the attached forms and bring them to school on Thursday 23rd July from 8.30am.

**Numeracy Professional Development**
Last term Mrs Duncombe, Mrs Spencer, Mrs Dionysius, Mrs Mylett and Mrs Davies attended a Junior School Professional Development workshop at Taabinga State School. This workshop focused on teaching maths to junior students using hands on, concrete materials. The school has purchased the supporting materials from this workshop for use in the Junior Classroom. Combined with the purchase of more hands on mathematics equipment, this is a $1200 investment that the school has made in mathematics resources at the end of Term Two.

**High School 2016**
*High school transition meetings have continued and high school transition will begin from Term 3, 2015. Both Nanango and Yarraman will offer transition programs and distribute similar resources over the next 6 months. More information will be released as the term progresses.*

**Book Club**
*Book Club is a great way to purchase low cost reading resources for your children as well as help the school. The school receives reward dollars based on the amount of book club families’ purchase. We are using these bonus dollars to purchase resources and book rewards for students. Thank you for supporting school book club and in turn supporting our school.*

**School Recycling Centre**
Thank you to the community for supporting our school recycling Centre. By dropping your glass and cans off to the site, you are supporting the school. It’s as easy as accessing the site at any time and sorting your glass and cans into the appropriate areas. The Toowoomba based company come and collect the material and monies are sent to the school P & C. The Cooyar Hotel has been supporting this venture by recycling glass and cans with us for many years. We invite everyone in our local community to support us in this venture.

**Visits to our School**
In the last fortnight of Term Two we had two visitors to Cooyar.
- Mrs Dani Obel was here on Thursday 18th for Speech Language services. She met with students and updated Speech programs with Mrs Duncombe.
- Mr Warren Wintour, our PBL Coach, visited the school on Thursday 25th. Mr Wintour met with staff and students and conducted behaviour surveys in the school. The report from this data will allow us to gauge the success of PBL in our school and find areas for improvement.

**Term Three Whole School Reading Program**
*From Week Two of Term Three, the whole school will participate in a morning reading program on Mondays, Tuesdays and Thursdays. Students will be split into reading ability groups and will read aloud at their level with a teacher on each of these mornings. This program will strengthen our reading skills. Thank you to Mrs Duncombe for coordinating this program*
From the Principal...

Curriculum Focus

This term in English, we are returning our focus to Narratives to develop our skills from earlier in the year. Students will be working through narrative skills from sentence structure, to paragraphing, to incorporating the 7 steps in Writing, including sizzling starts, backfill, build the tension and climax.

In geography, Junior Students will be looking at the weather and seasons of places (comparing them to Cooyar) and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander peoples, describe them. They will look at how the natural, managed and constructed features of places (esp. Cooyar), change and are cared for in relation to the weather and seasons.

Middle and Senior Students will be exploring Australia’s connections with Asian countries. They will be investigating Australia’s global connections between people and places and how people’s connections to places affect their perception of them. Students will collect and record relevant geographical data and information from primary and secondary sources on significant connections between Australia and Asian countries, including, trade, tourism, foreign aid, culture and migration.

In Science, Junior students will be working on the unit, ‘The Earth and us’. They will be exploring different types of weather, and consider the effects of the weather on people’s daily lives, in particular on clothing, shelter and activities. Students will also learn about the impact of daily and seasonal changes on plants and animals. They will use their senses to observe the weather and learn that we can record our observations using symbols.

Students will consider changes in the sky and landscape, in particular day and night, and the impact on themselves and other living things. Students will represent observable features and share with others about how the changes in the sky and landscape affect everyday life.

Middle students will be studying a unit titled ‘Properties Matter’, students will investigate the properties of solids and liquids, including the effect of adding and removing heat. Students will evaluate how adding and removing heat affects materials in everyday life. Students will investigate a range of properties of familiar materials and consider how these influence their selection and use. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions. They will conduct investigations, including posing questions and making predictions, assessing safety, recording and analysing results, considering fairness, and communicating ideas and findings.

In Mathematics we are working on:

<table>
<thead>
<tr>
<th>Prep</th>
<th>Week 1 - Describing and comparing mass of objects</th>
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<tbody>
<tr>
<td></td>
<td>Week 2 - Comparing and ordering quantities of objects and collections</td>
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<tr>
<td>Year One</td>
<td>Week 1 - Comparing, ordering and measuring length</td>
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<td></td>
<td>Week 2 - Number patterns to 100, working with 2 digit numbers</td>
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<tr>
<td>Year Two</td>
<td>Week 1 - working with 3 digit numbers</td>
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<td></td>
<td>Week 2 - investigating fractions (halves, quarters and eighths)</td>
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<tr>
<td>Year Three and Four</td>
<td>Patterns and Algebra/ Money and Financial Mathematics</td>
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<tr>
<td>Year Five and Six</td>
<td>Patterns and Algebra</td>
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</tbody>
</table>

Have a great fortnight,

Yours in Education,

Kendall Seccombe
Welcome back to everyone from what has hopefully been a restful break.

Science & Geography
Science and Geography lessons this term will revolve around the topic of the Earth and us. As part of this unit, weather will be a continual learning focus.

English
Our writing unit for English this term is narratives. We will be introducing a new picture book each week to investigate the structure and features of great narratives. Students will gradually work towards publishing their own stories towards the end of the term.

Reading
In addition to the morning reading program, reading groups will participate in a guided reading lesson each week which involves more in-depth teaching of reading strategies.

Maths
We are very excited to have some new hands on maths resources that complement our studies from a Maths day last term and look forward to implementing them in our daily program.

Good luck to everyone on Sports Day and we hope to catch up with you then. GO COOYAR!!!

With thanks,

Tania Duncombe and Bronwyn Spencer
From the Classroom...

Middle Room News—Year 3 and Year 4

This week, we have started the term with our beginning of term testing and term set up.

In English this term we are focussing on narrative writing. We are working on creating cohesive links between the paragraphs of our narrative and using complex sentences with year level appropriate vocabulary.

In Mathematics we will be focussing on one topic each week with assessment items that complement each topic. Below is an overview of our first fortnight in the Middle Classroom.

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<thead>
<tr>
<th>Week 1</th>
<th>Year Two Level</th>
<th>Year Three</th>
<th>Year Four</th>
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<tbody>
<tr>
<td></td>
<td>Solve problems by using number sentences for addition or subtraction</td>
<td>Describe, continue, and create number patterns resulting from performing addition or subtraction</td>
<td>Explore and describe number patterns resulting from performing multiplication</td>
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<td>Solve word problems by using number sentences involving multiplication or division where there is no remainder</td>
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<td></td>
<td>Use equivalent number sentences involving addition and subtraction to find unknown quantities</td>
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<table>
<thead>
<tr>
<th>Week 2</th>
<th>Year Two Level</th>
<th>Year Three</th>
<th>Year Four</th>
</tr>
</thead>
<tbody>
<tr>
<td>Money and Financial Mathematics</td>
<td>Count and order small collections of Australian coins and notes according to their value</td>
<td>Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents</td>
<td>Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies</td>
</tr>
</tbody>
</table>

In Geography this term we are exploring Australia’s connections with other countries, specifically Asia. We have been discussing the following terms and what they mean. I encourage parents to ask students about the following terms that we have been exploring:

- Mutually beneficial connections
- Trade
- Tourism
- Aid
- Migration

We have learned some facts about countries and places in Asia and mapped countries including China, Japan, Thailand, Cambodia, Sri Lanka, South Korea, Vietnam and India on a world map. We will be exploring trade, aid, tourism and migration more thoroughly over the next fortnight. For their assessment this term, students will be writing a report on actions that Australia can take to ensure mutually beneficial connections with an Asian country of their choice into the future.

As the note in Homework Books explained this week, spelling teaching and homework has changed this term, as has Friday spelling testing.

This is another busy term for students with Drama beginning Friday, NRL workshops in Weeks 2, 3 and 4, technology challenge for Weeks 2 – 9, LOTE excursion later in the term and morning reading three mornings a week.

Have a great fortnight,
Kendall Seccombe
Middle Classroom Teacher
Welcome back after the holidays! (Surely they could have been extended another week considering the weather conditions!).

I hope all have had a relaxing break and are ready for the full impact of term three! This term is seriously jam-packed but it is with lots of exciting learning and new experiences which I am sure the children will find interesting and valuable.

Miss Seccombe has kindly taken the 5/6 classroom this week as I try to be kind to my foot... ready for Athletics Day!

Year six students are now beginning their last semester of Primary School and I would like to encourage them to try their hardest this term and reap the rewards with marks they deserve at the end of the year. Later on in the semester they will be participating in transition days to the relevant schools they will attend for year seven.

Homework will have a look slightly different this term but still backed by the same philosophy of children working independently and practise of skills taught at school. As a senior student, your child should be independently completing homework (preferably ahead of time, wherever possible, allowing for any possible interruptions) in a neat and tidy manner as instructed at school. Any use of words in sentences should be age appropriate...ie. complex sentences and be written in rough copy first, then edited and finally, into the homework book. A child may ask for assistance from their parents to aid their understanding but parents must not do the work for them. Remember the old adage... ‘Give a man a fish and he eats for a day. Teach him to fish and he eats for a lifetime’.

We look forward to Mr Eastwell’s Technology Challenge, Drama workshops, NRL training, LOTE as usual and any other extras that pop up along the way, this term.

GARDENING

There were some glorious days during the holidays for gardening and my home garden has benefited from these immensely. I hope everyone found some time to plant some seedlings over the holidays so we can enjoy their progress over the next term. I love to hear reports from home garden adventures!

Our garden plots certainly look busier now. There are also plenty of plants potted out by the children and Miss Seccombe over the last days of last term as we made room for our bush tucker garden. Student Council may soon be offering these for sale. Keep an eye out for any bargains. Still looking out for any old containers, thin metal cutlery and tin can tops for signage in the garden. Please send in any that you may wish to dispose of.

Carmen Sloss
In 10 Conversations you must have with your son author Tim Hawkes suggests there are 4 ways parents show love to their children.

1. **Through words**  Hawkes' writes, "A son(child) dispatched to school with a reminder that he is loved is a son(child) equipped to withstand the emotional and social attrition wrought by a world given to withering putdowns." Hawkes is so right, but 'I love you' are three simple words that can get caught in our throats.

2. **Through deeds**  Hawke says, "For a parent to be congruent with their son(child), there needs to be a congruency between that which is heard and that which is seen." For some children a parent baking a cake for them is an act of love. They like the fact you made it for them more than the cake itself!

3. **Through presence**  "In a time-poor society that is given to showing love through the gift of material possessions, the greatest demonstration of love a parent can give is the gift of time," writes Hawkes. Effective parenting is about choices, and choosing to be a presence in the lives of kids is an act of love that may not be appreciated at the time but can have a profound impact.

4. **Through providing**  It's easy to be dismissive of the provider role that we play, but the psychologist Maslow reminded us that unless a child's basic needs - food, shelter and protection are met he will struggle to have his higher order needs such as self-esteem and a sense of belonging met. But parents need to attend to those higher needs by attending to positive values, developing a sense of purpose and developing a sense of belonging to his family through contribution.

   **Here's a task.**

   Score yourself out of ten of each of these four different ways of showing love. If the score is low in WORDS, commit to introducing more conversation into your family life.

   Here are five ideas to get the talking going:

   1. Share conversations through meals
   2. Regularly talk about news items that would interest kids
   3. Practise shoulder-to-shoulder parenting by talking in the car, or while you are active together
   4. Text message or email your kids (if old enough), particularly if your preferred child's 'love language' is WORDS.
   5. Write a letter and post it to your child.

   You should reflect from time to time on the important stuff you do. Personally, I think activities like these are Parenting Gold.
Photo Gallery...

Day trip to Bunya Mountains

NAIDOC DAY
**Student of the week...**

**Week 9—Term 2**

**Prep—Year 2**— Charlotte Barron for her fantastic persuasive letter writing skills. Being an Active Learner.

**Year 3—Year 4**— Gabrielle Duncombe for hard work and high achievement in History. Great effort Gabrielle. Being an Active Learner.

**Year 5—Year 7**— Heaven Davis for working independently in class. Being Responsible.

**Playground**— Keira Ryan for sitting and eating responsibly at lunch times. Being Responsible.

**Week 10—Term 2**

**Prep—Year 2**— Jamie Duncombe for always working to the best of his ability in class. Being an Active Learner.

**Year 3—Year 4**— Holly Barron for focussing on the task at hand and seeking feedback. Being Responsible.

**Year 5—Year 7**— Rachel Dando for preparing for spelling tests. Being an Active Learner.

**Playground**— Ethan Williams for having great manners and looking after Mrs Davies. Being Responsible.
COOYAR CASH REWARDS CELEBRATION WEEK TERM 2

Ice Blocks

Pizza in the Park

My Kitchen Rules

Special Lunch at the Shop

Gaming

Industrial at Quinalow
Cooyar P&C Association
Minutes
15.06.2015

Meeting Opened: 6:40pm

Present: Scott Duncombe, Matt Ryan, Bill Brown, Shane Gibson, Greg Ryan, Chris Mylett, Rob Ryan, Lorraine Ryan, Rowena Gibson, Paul Barron, Kendall Seccombe, Christine Duncombe, Jacinta Ryan, Michael Duncombe

Apologies: Chloe Davis, Cathy Davies

The meeting opened with discussion regarding Bike Ride preparations, including approximate direction of tracks, communication needs and entry fees and pricing.

Paul moved that the 2 Day Open entry fee be increased to $65, including licence fee, all other entry fees remain the same. Second Matt. Defeated.

Chris moved that the 2 Day Open entry fee be increased to $65, refunding $6 licence fee to annual licence holders. Second Bill. Carried.

Ideas were discussed to provide the option of one day entry fee for Saturday riders.

Paul moved that the riders’ free meal ticket be abolished. No seconder.

Scott will contact Woolworths regarding a sponsorship agreement similar to last year.

Suggestions were made for a survey to be conducted at the Bike Ride to gauge advertising effectiveness.

Confirmation of minutes of last meeting held 18.05.2015
Christine moved that the minutes be confirmed as read. Second Bill. Carried.

Business arising from minutes of last meeting:
Bendigo Bank School Banking program – presentation rescheduled for early Term 3 due to Bank staff availability
Recycling Depot – Shane Gibson will take on crushing the glass

Correspondence:
Inwards:
Australian Charities and Not-for-profit Commission (ACNC) – Information Statement reporting letter
MQ - invoice for Affiliation fee
Fundraising catalogues – Smart Gifts, Maps Fundraising
LW Reid uniform catalogue
P & C’s QLD e-newsletter
ASG – teacher awards nomination forms

Outwards:
Blue Card Services – Blue Card applications
MQ – Licence applications

Jacinta moved that the correspondence be accepted. Second Paul. Carried.

Business arising out of correspondence:
Christine will submit Information Statement to ACNC.

Treasurer’s report:
Cash book balance (Main Account) at 15.06.2015 - $4,631.76
Term Deposit balance $30,490.93
Cash book balance (Tuckshop Account) at 15.06.2015 - $970.64
Christine moved that these amounts be accepted. Second Michael. Carried.

Cooyar State School P & C Association
Principal’s report:
- School Improvement and behaviour management
- Parent Opinion Survey
- Student attendance
- Curriculum for 2015
- Professional Development & Staffing
- Finance
- Student Council
- Newsletter
- General Business

Kendall moved that her report be accepted. Second Bill. Carried.

General Business:
There was no further general business to discuss

Next Meeting to be held on Monday 20th July 2015 at 7.00pm

Meeting Closed: 8:50pm

Scott Duncombe  
PRESIDENT

Jacinta Ryan  
SECRETARY
Tandurinigie State School
P&C Bush Dance

Saturday 22nd August 2015

Maidenwell Hall
6:30—11pm

Family: $25
Adult: $10
Children: $5

Bring a plate for a shared supper
Licensed bar operating

Come and warm up in Maidenwell with our annual Bush Dance. This is always a fantastic family night out. Bush dancing is a great activity for kids and adults, a great mix of music, physical education, culture and history. Enjoy music from the well-known bush band “RIDGEE DIDGE”

In support of the Tandurinigie SS P&C