Dear Parents, Carers and Community Members,

May has arrived. The months of the year just seem to keep disappearing! This fortnight we have been busy with ANZAC Day celebrations, Cross Country and NAPLAN Preparation. The fortnight ahead is filled with South Burnett Cross Country Trials, After School Sports, NAPLAN testing, Under 8s Day, the Cooyar Deb Ball and Mother’s Day. To all of the mothers out there – warmest wishes for Sunday. I am sure your families will take some time to show their appreciation for all of the things you do each day. Happy Mother’s Day!

Cross Country Term Two

On Friday 24th April, we attended the Cross Country meet at Tanduringie State School. All students participated proudly and were commended for their conduct on the day. Congratulations to Rachel, Bridget and Damon who were selected to compete in the South Burnett Cross Country Trials at Murgon on Tuesday of this week. Congratulations also to Keira who broke the Prep Record at the Cross Country – a future star in the making! Some photographs from the day are in this edition of the newsletter.

ANZAC Day Celebrations

Over the past fortnight, I have had a stream of praise from members of our wider community, including ANZAC Day visitors who were extremely impressed with our students at our ANZAC Service. The Staff and I were very proud of their conduct, presentation and speeches. From our beautiful poppies and the laying of wreaths, to speeches and reflections on why ANZAC Day is important to us, to ANZAC biscuits, the community was very complimentary of the role that our students played in such a memorable event. Thank you to all of the students who attended on the day and made Cooyar State School proud. Photographs from the day are in this newsletter.

Staffing Update

This week we welcome Mrs Anne Ehrich into our Administration Officer position for the remainder of 2015. Last week, Mrs Ehrich work shadowed Mrs Beacham to learn all about our systems at Cooyar State School. Students and staff were also able to meet Mrs Ehrich. Please do not hesitate to drop into the office this week and introduce yourself to Anne. Please note the changes to our Administration Hours at Cooyar State School for Term 2, 2015.
From the Principal...

**Administration Hours Term Two 2015:**
Tuesday – 8.15am – 3.15pm  
Wednesday – 8.15am – 3.15pm  
Thursday – 8.15am – 12.15pm

This week, we also welcome Mrs Bronwyn Spencer who is replacing Mrs Bourke’s role in the Junior Classroom for the remainder of 2015. Mrs Spencer will continue her Thursdays in the middle classroom. We welcome Mrs Spencer to our school in her expanded role.

**After School Sport Term Two**
This week we had our first week of Wednesday After School Sports. We had 24 students sign up for this program. It was great to see students practising and developing their sports skills. Thank you to Sharon Duncombe for coordinating the program and to Mrs Davies for helping run the program. The program will run from Weeks 3 to 9 on Wednesdays from 2.45 – 3.45pm. This program will focus on skills development for the athletics carnival, including shot-put, high jump, discuss, long jump and sprints. To ensure the success of this program, parent volunteers are needed to assist with running rotational groups. Unfortunately, if we cannot get enough volunteers, the program may not take place. Three parents each Wednesday would be appreciated. Please note that this is a skill development program and not an afternoon student club. Parents will be required to pick up their children at 3.45pm.

**Mother Daughter Nights**
Last week, we had our second Mother Daughter Night at Tanduringie State School facilitated by Family Planning Queensland. We have received great feedback from parents about these workshops. This year, our school partnered with Tanduringie to fund this experience for our Senior Girls. We will be looking at hosting similar workshops in 2016. Thank you to parents for supporting this initiative.

**High School 2016**
High school transition meetings have started and high school transition will begin from Term 3, 2015. In order for us to cater to the needs of each transitioning Year 6 student, it is important that we know the high school that each Year 6 will be attending. Both Nanango and Yarraman will offer similar transition programs and distribute similar resources over the next 9 months. To make sure your child gets the appropriate information, I ask that Year 6 parents inform us, via KIT books, of the high school that their child will be attending in 2016. Thank you for taking the time to provide us with this information.

**Under 8s Day 2015**
Tanduringie State School is organising Under 8s Day for Thursday 21st May, 2015. Permission notes went home last week to all Junior Students. Students will be attending the day at Tanduringie and participating in a range of activities to celebrate this day. Our school, will again, be supplying the sausages for a free sausage sizzle lunch for all schools attending on the day. Students will need to take morning tea, a hat and a water bottle. Tanduringie has extended the invitation to any parents and younger children that would like to join the Under 8s Day. If you would like to attend, please contact Tanduringie State School on 4164 6146 to RSVP.
From the Principal...

**Physical Education Term 2**
In Week 7 and Week 10 this term, Mr Mark Smith will be working at our school to prepare our students for the Term Three Athletics Carnival. Mr Smith is a highly qualified and experienced Physical Education teacher who also coordinates South Burnett sporting events and Outdoor Education Programs at Barambah Environmental Education Centre. We look forward to having Mr Smith’s expertise at our school later in the term.

**Attendance**
Our Regional Attendance benchmark is 92%. This fortnight, we sustained 96.9% attendance across the school. Thank you to all parents for recognising that every day counts. Just a reminder, that Fridays are just as important as other days at school. If students miss a Friday, they miss out on important review from the week and also our Friday testing, which provides valuable data for the school and feedback for the students themselves.

**Book Club**
Book Club is a great way to purchase low cost reading resources for your children as well as help the school. The school receives reward dollars based on the amount of book club families purchase. We are using these bonus dollars to purchase resources and book rewards for students. Thank you for supporting school book club and in turn supporting our school.

**Student Individual Dictionaries**
At the end of last year, parents were given the option to order book packs through our school via Bed Rock books. The school received reward dollars from the purchase of these packs. As a staff, we decided to use these funds to purchase individual dictionaries for all Junior students, as well as desk strips for their desks. From next year, individual dictionaries will be added to the booklist for all Prep students. Students will keep these dictionaries and continue to use them throughout their Junior and Middle years at Cooyar State School.

**Ready for School Term Two**
Thank you to parents who have ensured that their children are fully equipped for Term Two. From brain food filled lunch boxes and labelled winter uniforms to school supplies and encouraging homework and home reading each day - we thank you for your support.

**School Photographs**
School photographs were sent home last week. To see the funny photographs that were taken, visit the Community Noticeboard outside the school office.

**Crows Nest Historical Society Thank you**
Remember, if you would like to be in the draw to win tickets to the Crows Nest Historical Village, please give your details to the office. We will do a draw before the next newsletter and award a student the free visit.

**P & C Meeting**
Please join us for the next P & C Meeting on Monday 18th May, 2015 at 7.00pm.
From the Principal...

**Late to School and Absences**
A reminder that if you know that your child will be absent from school or late to school, please inform us by writing a note in your child’s KIT Book. Alternatively, please give the school a call and leave a message if your child will be absent from school. You can ring and leave a message at any time, day or night. As school staff follow up on all students that are absent, your support will save us valuable learning time. Thank you for your support.

**Toowoomba Regional Council Library Bus**
The Toowoomba Library Bus visited this week and will continue to visit in odd weeks throughout this term. Students will visit the bus between 8.00 - 8.30am on Tuesdays and borrow before school.

**NAPLAN Term Two**
Next week, 12th, 13th and 14th May, our Year 3 and 5 students will sit the annual NAPLAN testing in the areas of Language Conventions, Writing, Reading and Numeracy. Students have been participating in preparation programs and support programs leading up to this testing period. Results will be released later in the school year. I will be running the three days of testing with Mrs Sloss taking the remainder of our Middle and Senior students over these days. We wish our students all the best in their testing.

**School Recycling Centre**
Have your been collecting cans and bottles for our Recycling Centre? At the last P & C Meeting, it came to our attention that many families and people in the local community are not aware of our fenced recycling centre at the school. The school has been using this as a form of P & C funding for many years. By dropping your glass and cans off to the site, you are supporting the school. It’s as easy as accessing the site at any time and sorting your glass and cans into the appropriate areas. The Toowoomba based company come and collect the material and monies are sent to the school P & C. The Cooyar Hotel has been supporting this venture by recycling glass and cans with us for many years. We invite everyone in our local community to support us in this venture.

**School Grants**
Our school has just applied for a Bendigo Bank Community Grant to fund a community playgroup at Cooyar State School for Terms 3 and 4. We will find out whether or not we have been successful later this term.

**School Website**
New tuckshop menus have been added to our website and our fortnightly newsletters continue to be uploaded. Have a look at cooyarss@eq.edu.au.

**Our School Rules and Behaviour Expectations**
Each week, we review our School rules and explicitly teach expected behaviours associated with these rules on parade. This week, our focus is on being responsible in the playground. We appreciate parents following up on our weekly social skills focus by engaging in conversations with students at home.
<table>
<thead>
<tr>
<th>Week</th>
<th>Focus Area</th>
<th>Points for Discussion</th>
</tr>
</thead>
</table>
| 1    | *Introduction of Term*                       | School rules  
Classroom rules, routines, procedures  
What does School Wide Positive Behaviour Support at Cooyar State School look like? |
| 2    | *Be Safe in all Areas*                       | Use equipment appropriately and with care  
Respect the rights of others  
Report dangerous or unusual situations  
Eat only your own food, in designated areas  
Be hygienic |
| 3    | *Be Responsible in the Playground*           | Play fairly, follow the rules and take turns  
Return equipment at the end of play |
| 4    | *Be a Safe, Responsible Learner in all Environments* | Be persistent and engage in all tasks  
Be open to new ideas  
Ask permission to leave all areas  
Be cyber safe |
| 5    | *Be Safe in the Playground*                  | Play suitable, school approved games  
Be sun safe  
Play in approved areas |
| 6    | *Be a Learner in all Areas*                  | Actively listen and follow instructions  
Be organised and punctual  
Ask for help if needed  
Care for self, others and the environment |
| 7    | *Be a Safe and Responsible Learner when transitioning around the school* | Move safely, respectfully and appropriately.  
Keep traffic areas clear  
Line up responsibly |
| 8    | *Be Responsible in all Areas*                | Speak truthfully, respectfully and appropriately  
Act with respect, consideration and integrity  
Follow procedures and obey all rules  
Place litter in bins  
Wear your school uniform with pride |
| 9    | *Be a Learner in the Playground*             | Cooperate with and include others |
| 10   | *Be a Safe and Responsible Learner for Road Safety* | Cross the road with care  
Remain seated while the bus is moving and show respect  
Walk bikes in the school grounds, to and from the bike racks  
Always wear a helmet when riding a bike  
Move directly to and from school  
Use paths to enter and exit school |
From the Principal...

Curriculum Focus
In English this term, we continue our focus on writing persuasive texts. We are using our Seven Steps to Writing skills that we used when writing our Narratives in Term One to continue planning, writing, editing and reviewing our persuasive texts.

In Mathematics we are working on:

<table>
<thead>
<tr>
<th>Prep</th>
<th>Length</th>
<th>Shape</th>
<th>Number activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year One</td>
<td>Counting patterns</td>
<td>Shape</td>
<td></td>
</tr>
<tr>
<td>Year Two</td>
<td>Addition</td>
<td>Subtraction</td>
<td>Shape</td>
</tr>
<tr>
<td>Year Three and Four</td>
<td>Fractions and decimals</td>
<td>Shape</td>
<td></td>
</tr>
<tr>
<td>Year Five and Six</td>
<td>Fractions and decimals</td>
<td>Shape</td>
<td></td>
</tr>
</tbody>
</table>

Cooyar State School Behaviour Process Update
As a staff, we have recently reviewed our behaviour process. I addressed this at the P & C Meeting last month and it has also been discussed with the students. After much collaboration and discussion, below is our updated Behaviour Plan. While it is very similar, there are several small changes, including moving the reflection sheet to Level 4 and incorporating lunchtime detentions for Levels 2 and 3. Below is the new plan for parents to see. The posters around the school have also changed and detailed explanations, including question and answer sessions, have been given to students over the past week. I will also be presenting this at the next P & C Meeting. While these changes will not affect many students, who choose to follow our rules each day, it is important that all families are aware of our process. I have also included a copy of the Red Card Behaviour Note that will go home in KIT books and require a parents signature. By informing parents of student behaviour, we can better work together to support the student to make better behaviour choices in the future. If parents have any questions about the changes, I invite you to attend the P & C Meeting on Monday 18th May, 7.00pm where I will be presenting the new plan.

Red Card Behaviour Note

Date: _______________
Dear: ___________________

This is a courtesy note to inform you that __________ went to Level 3 on our Cooyar State School Behaviour Chart today for:

________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

Following our School Behaviour Plan, __________ was required to miss out on play for one lunch time today as a consequence of the choices he/she made.

We would appreciate your support in talking to your child about their behaviour today and encourage him/her to make better choices that follow our three School Rules of Be Safe, Be Responsible and Be an Active Learner.

Please sign this note below when you have received it. Thank you for your support.

Parent Signature  Teacher Signature
From the Principal...

Have a great fortnight,
Yours in Education,
Kendall Seccombe

Cooyar State School

### Behaviour Plan

<table>
<thead>
<tr>
<th>Level 4</th>
<th>Behaviour Choice to Break Rules</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reflection Sheet to be completed by student</td>
</tr>
<tr>
<td></td>
<td>Phone call home to parents</td>
</tr>
<tr>
<td></td>
<td>Reflection Sheet sent home in KIT book for parents to sign and return</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 3</th>
<th>Behaviour Choice to Break Rules</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>One Red Card</td>
</tr>
<tr>
<td></td>
<td>Lunchtime Detention</td>
</tr>
<tr>
<td></td>
<td>Red Note home in KIT book</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 2</th>
<th>Behaviour Choice to Break Rules</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>One Red Card</td>
</tr>
<tr>
<td></td>
<td>10 minute lunchtime detention</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Behaviour Choice to Break Rules</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Verbal Warning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Positive</th>
<th>Happy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enthusiastic</td>
<td>Co-operative</td>
</tr>
<tr>
<td>Being Safe</td>
<td>Being Responsible</td>
</tr>
<tr>
<td>Being an Active Learner</td>
<td></td>
</tr>
</tbody>
</table>

Children can strive to achieve ‘Cooyar Cash’ for positive behaviour choices and for following the School Rules.

From the Classroom...

Junior News—Prep, Year 1 and Year 2

The last fortnight has been a bit of a blur. We had our Anzac Day celebrations to get ready for and what an amazing job they did! Our students were great ambassadors for our school throughout the ceremony and the poppies looked lovely. I was especially proud of Alexis and Willow, speaking so clearly in front of such a large crowd. Well done girls!

After we recovered from Anzac Day, our class sent Mrs Bourke on her way with lots of well wishes. We had some patty cakes, a card in the shape of a bib signed by the whole school and a bouquet of paper flowers decorated by the Prep/1/2 students. Each flower had an individual picture of each student in our class in the centre.

We now welcome Mrs Spencer into the Prep/1/2 room on Mondays and Tuesdays.

Our English unit this term is on the topic of writing persuasive letters, so students are practicing lots of persuasive language in order to get people to agree with them.

This fortnight in History we have been looking at what history words like past, present and future mean. Our class then made a poster showing themselves in the past as younger children, we will include a digital photo of them in the present and then they drew a picture of themselves as an adult in the future. The drawings are very cute and will be displayed shortly.

Some students have been making a great effort in practicing their weekly spelling words so keep it up!

Many thanks,

Tania Duncombe and Bronwyn Spencer
We have had a busy return to our term with ANZAC Day and Cross Country. We began our History Unit based on the Australia the Story of Us Series and also researched the heroes and significance of memorabilia for ANZAC Day. This fortnight, we will continue exploring Australian History including early Australia and the period of 1834 – 1861.

In English, we have created our first group persuasive text arguing for or against that ‘Everyone Should Learn How to Cook’. Students worked together to create a persuasion based on our persuasive plan – sizzling start, argument 1, argument 2, argument 3, rebuttal and conclusion/ climax. We were very impressed with everyone’s first effort. Arguments were engaging and persuasive and rebuttals were reflective and thoughtful. This fortnight, we will continue to practise these skills writing two more group narratives.

In Mathematics, we have spent some time focusing on multiplication by one and two digits. We are now moving onto Fractions and Decimals and, in Week 4, Shape.

### Fractions and Decimals

<table>
<thead>
<tr>
<th>Year Three</th>
<th>Year Four</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fractions and decimals</strong></td>
<td><strong>Fractions and decimals</strong></td>
</tr>
<tr>
<td>• describe fractions as equal portions or shares</td>
<td>• revise and investigate the fractions that can be created through repetitive halving and thirding</td>
</tr>
<tr>
<td>• represent halves, quarters and eighths of shapes and collections</td>
<td>• counting and representing fractions on number lines</td>
</tr>
<tr>
<td>• represent thirds of shapes and collections</td>
<td>• represent fractions using a range of models, investigate equivalent fraction</td>
</tr>
<tr>
<td>• describe the connection between halves, fourths (quarters) and eighths</td>
<td>• solve fraction problems from familiar contexts</td>
</tr>
<tr>
<td>• solve simple number problems involving fraction</td>
<td></td>
</tr>
</tbody>
</table>

### Shape

<table>
<thead>
<tr>
<th>Year Three</th>
<th>Year Four</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Shape</strong></td>
<td><strong>Shape</strong></td>
</tr>
<tr>
<td>• Identify and describe the features of familiar three-dimensional objects</td>
<td>• Revise properties of 2D shapes including polygons and quadrilaterals</td>
</tr>
<tr>
<td>• Make models of 3D objects</td>
<td>• Identify combined shapes</td>
</tr>
<tr>
<td></td>
<td>• Explore the properties of shapes used in tangrams</td>
</tr>
<tr>
<td></td>
<td>• Create polygons and other combined shapes using tangrams</td>
</tr>
</tbody>
</table>

Thank you to parents for encouraging and supporting nightly home reading and homework. Students have nightly spelling write outs, reading, timetable review and handwriting to complete. Most of these tasks are independent tasks that students can begin and complete on their own. Nightly reading and homework is checked each morning along with KIT books. It’s been great to see students working hard to complete these activities.

Kendall Seccombe
As week three comes into being the term is now in full swing. Students have been working on the Persuasive exposition in English lessons and have pleasantly surprised us with their efforts. It appears that the writing lessons of last term have had a positive impact on the children’s approach to writing and the results continue to please.

Mathematics lessons continue with fractions and decimals and we are still working on perfecting our long division. The key factor which assists any multiplication and division problems is the student’s ability to automatically recall number facts and times tables. I would like to encourage parents to assist their children with the recall of these facts. You can try competitions with each other or saying the tables on the way to school in the car. I have been pleased to hear of parents working on the multiplication homework with their children. You may not realise that this has a huge impact on the children so thank you to those of you who do this, even if only on occasion. I have been emphasising that homework is an independent activity at home and, as such, the children can complete it by themselves, however, it is fine to consult with parents.

We have had a few instances of incomplete homework this term. I am reminding the children that the record of homework completed is what I use to report for completing Report Cards.

It seems Science has prompted some conversations at home too. Thank you parents!! The children are gradually working towards their own individual project after having done some samples in class. If we have not got enough noxious weeds in our community, we may add another category of invasive weeds but we have had lots of ideas coming in so far. Thank you to the families who sent in their weed catalogues...these too have been useful.

Gardening begins again this week. We can only hope the rain keeps up a little and what a great start for our planting. Our mulberry tree appears to have little fruits on it, so that has been pleasing to see.

Our classes held another Student Council meeting today with a few more ideas coming forward for fundraisers, special school days and spending. Keep an eye out for upcoming events.

Carmon Sloss
Photo Gallery...

CROSS COUNTRY 2015
Anzac Day 2015

Photo Gallery...
Goodbye for now Mrs Beacham
**Week 2—Term 2**

**Prep—Year 2**— David for being a responsible class member by always offering to help. Being Responsible.

**Year 3—Year 4**— Zac for preparation and presentation of his ANZAC Day speech. Being Responsible and Being an Active Learner

**Year 5—Year 7**— Rachel for continuing to be a learner and reaching Level 30 in reading. Being an Active Learner.

**Playground**— Xavier for showing maturity and friendship by sharing his hat with his brother. Being Responsible.
COOYAR DEBUTANTE BALL

Cooyar Hall
Saturday May 9th at 7.30pm
Music by ‘Top Tunes’
Licenced Bar and Supper
Admission
Adults $15.00
High School $5.00