Date Claimers:
27th June—Celebration Day,
27th June—Last day of Term 2,
14 July—First day of Term 3,
17 July—Small School Athletics Carnival.

So our information can stay up to date, please advise the school of any changes to your :-
- Address
- Phone numbers
- Medical conditions
- Medication
Thank you.

Newsletters by Email.
If you would like to receive a copy of the Cooyar Chronicle or any other notes by email, please send in your email address to me and I can place you in my Outlook Contacts. It is a great way to receive notes and save paper.

3 Way Conference
There was a great turn out of parents and students who attended the 3 Way Conferences on Wednesday afternoon. The feedback from this afternoon was very positive and the children and parents both enjoyed the opportunity to have a look at the student’s work. If you missed it, or there is anything further you would like to discuss, please see your child’s teacher to arrange a suitable time.

School Camp:
Preparations for the major school camp for Year 5 and 6 to Sydney is coming together. There are a range of tours and experiences for the children to explore which will give them a good insight into the history and attractions of Sydney. I apologise for the lack of details, but it is quite a big job to organise this event and the final costing is still being determined. The Cooyar P&C has pledged to subsidise a large percentage of the cost, but parents will still need to pay for the balance. At the P&C meeting on Monday 21 July the cost and balance will be finalised and you will be notified on Tuesday 22 July of this amount. A non-refundable deposit of $100 is required by Friday 25 July so that flights and accommodation can be booked.

Celebration Day
Congratulations to the large number of our students that will be participating in Celebration Day on Friday. Those students have achieved the criteria as set out below.

<table>
<thead>
<tr>
<th>BE RESPONSIBLE</th>
<th>BE A LEARNER</th>
<th>BE SAFE</th>
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<tbody>
<tr>
<td>Bring your kit book to school every day. Complete your homework and reading each day/week.</td>
<td>Earn 150 green cards by the end of week 9.</td>
<td>Be safe and responsible in the toilets. Be safe on the bus.</td>
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For Celebration Day the children will need to bring a few photos of different sizes that will be made into handmade frames.
The students may wear free dress for the day.
It would be great to see as many parents as possible come down and join in with the Students Vs Adults T-ball game at 2pm. This game is for everyone and it will be a fun way to finish off the term.

Tuckshop on Friday
Thank you to all the tuckshop ladies who have made the special effort to give the students a special menu for Celebration Day. Please remember that tuckshop is for everyone and that you needed to pre order your selection.
From the Principal...

**Athletics Carnival**
The carnival will take place on Thursday 17 July. This is always a great event and we look forward to seeing lots of red and blue supporters for the Cooyar kids. It would be appreciated if, while you watch the events with your child, you could offer to help out at some of the events that need support. For example raking at the long jump pit or putting up the bar at high jump. Thank you!

**Holiday Washing**
Please ensure you wash hats, home reading folders and hand towels over the holidays.

**After School Sports**
Athletics training after school was a huge success and I would like to personally thank Sharon for organising this each week. She was assisted by a great band of parents who helped out to keep the kids busy with a range of activities. This will leave Cooyar in a great position to do well in the upcoming Athletics Carnival. Thanks everybody!

**Nationally Consistent Collection of Data: School Students with Disability**
Schools across Australia are taking part in a new national data collection on school students with disability. From 2015, this information will be collected in every school across Australia, every year.
Better information will support students with a disability to take part in school on the same basis as students without a disability. By law, schools are required to make reasonable adjustments where needed to assist students with a disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005.
The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment. Protecting the privacy and confidentiality of all children and their families is very important. Student names will not be recorded as part of the data collection. Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection. Including every school child, will help schools, education authorities and governments to better meet students’ needs.
Please contact me if you have further questions about how this may affect your child.

**Welcome back Mr Wrigley**
School will resume on Monday 14 July Mr Wrigley will be back and he is really looking forward to getting back to Cooyar.

**Happy Holiday**
It has been quite a busy term and over the last few weeks especially, there has been a lot of illness. So I hope everyone has a restful and well deserved holiday and you can all recharge the batteries for term 3. I would like to extend to all the students, families and staff of Cooyar State School my thanks for your support over the last semester. I look forward to catching up with you when I return.

Thanks.
Dear Parents/Caregivers,

Wow! The holidays are nearly here! Only two more days to go! We have been busy finishing off different tasks and completing assessments.

The Preps have been very busy constructing their wind ornaments and they look great. Hopefully they are holding up to the different weather conditions we have been seeing. The Year 2’s have created a water-resistant object to hold an orange and a sandwich. To test that their object could carry an orange and a sandwich they walked it around the garden and back again. The Year 1’s made their boat and tested to see if it carried marbles.

In Maths the Year 2’s have been looking at area and ordering different objects with the smallest to largest area. The Year 1’s have been looking at addition using the part-part-whole model and looking at different number patterns, identifying the number pattern and explaining how they know. The Preps have been looking at time. What takes a long and short time? We had a few interesting suggestions.

Thank you for all your continued support. We wish you all a safe and happy holiday and look forward to seeing you all next term.

Michelle Bourke and Tania Duncombe

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Mathletics

Congratulations to our students who received a special certificate from Mathletics today. These certificates were awarded to the top three students in the state who have achieved 85% or greater on their activities up until 8 June.

Well done to Gabby, Madeleine and Jessica.

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Project 600

Congratulations John on completing Project 600 earlier this year.

Libby Clapperton
Principal
From the Classroom...

Middle Class (Year 3 & Year 4)

It has been a fantastic experience for me to teach and get to know the students in the 3-4 class so well. They have worked really hard and are making great progress and I hope they continue to be Safe, Responsible and a Learner. Good luck in Semester 2.

Libby Clapperton

Year 5, Year 6 & Year 7 News

Holidays are here! Assessment is complete and we are all ready for a winter break.

Miss Lay made Indonesian food for the Senior class on Wednesday and all of the children enjoyed it. Fried bananas were on the menu as well as rice and curry. Thank you Miss Lay.

Mrs Duncombe visited us today to show us how to make Jake’s delicious peppermint fudge from Market Day. Cooyar Cash was used to buy pieces in the Middle and Senior rooms.

Keep an eye out for a local boy on ‘Queensland Weekender’ on July 2nd in the holidays.

Have a great break!

Carmon Sloss

P.S. Enjoy a few of the Seniors narratives from this Term. They are printed in their unedited form, just as they presented them for assessment.
**Killing a snake**

One day Ben, Aidan and I were looking for cool rocks on a little cliff. Ben pulled a big rock down and saw a worm. Then I looked at it and saw its tongue and it was black with white stripes.

“Wait a minute? Is that a snake? It is! Let's kill it by throwing rocks at it.” The snake slithered up in the rocks. Then Luke came and we told him about the snake and then we threw rocks at the big rock it was under.

Following that the big rock fell down. The snakes slithered under another big rock. We threw rocks at it for a while and saw a root from the tree at the top of the little cliff. So that gave me an idea. If we pull the root the rock will fall down. We pulled the root and the big rock fell down and the snake was still up the cliff. Then we threw rocks at it again and it fell to the bottom of the cliff.

The snake was moving away but we threw rocks at it until it was dead. We put the snake on a stick and went to camp. I stopped at the gate and saw two dots on my arm. I told the others and went to camp. I told my mum, “I’ve got some good news and some bad news: the good news is we killed a snake and the bad news is I got bitten.”

All of the adults came over and said “That snake is a Bandy Bandy and it’s poisonous.” My mum asked me “Are you sure it bit you?” “I don't know.” The adults said “You would’ve known if a snake bit you.” So if you don’t know, it didn’t bite you. I felt better and played with the boys again.

By Jake

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**Mission Possible**

One fine school day at lunch Gus’s watch went beep beep beep   “special agent Gus we have a top secret mission for you

“What is it?

“You have to save the world”…Gus received the co-ordinates on his GPS watch. Gus quickly calculated the co-ordinates at the local marina. The boat would be ready for him.

He was on the boat to an undercover lair so he could get the supplies he needed .He got all the vehicle’s keys, GPS co-ordinates and his back pack.

When he was on the boat he smelt salty sea air and salt water sprayed in his face!
He finally reached his destination: the island. He unloaded and set off thought the bush land. Sweat was dripping down his face because of the humidity. Gus thought he was walking around in circles as he passed the same tree. He decided to have a rest. He leaned again the same tree. “The lire has to be around here somewhere. But where?” he puzzled. Then out of the corner of his eye he spotted an odd shape drock. He decided to investigate. He crept over to the rock and discovered it was the lair. He tip-toed into the lair. “The lair is a cave!” Gus mumbled to himself. He noticed a folded up envelop. Gus picked it up. “It’s not a envelop is a map!” he said excitedly and a small note floated to the ground.

The note said, “Go to the north side of the island and you will find a…

“Oh no. The note is torn. I’ll just have to go to the north side of the island and find out for myself.”

He took his Compass out to help him find the way. He reached the north side of the island and there it was a cool shiny jeep to help Gus drive throws the ice cupped mountain.

As he was driving through the rough terrain spots a falling tree on the track he stopped near the falling tree and gets out his chainsaw and chopped the tree up in to little peas for the fire.

It finely reached the cold dark night their where was all different kinds of animals leaking through the cave. He realised that he had chopped up a tree he went out to the car and got few peas of wood for the fire.

After a few hours of sleep searches for the next lair. The ground is slippery from the ice as Gus swerves the jeep nearly hits an abandon cabin! Once again he goes to investigate. What he finds leaves him speechless…

The USB is in the envelop Gus opened the envelop. No USB he whispered to himself. A note dropped to the ground like a feather “a note a note” “I must find out what it says” I have the USB you have 24 hours to find my. Gush stepped out of the cabin he could see heaps of snow rushing down the mountain. He jumped in to the jeep and speed. The snow pushed the cabin down like a toy.

Out of known here Gus hears the whirring blades of a helicopter and as he looks up he see a harness as the helicopter drops on the Gus other side of the island.

Gus sees a boat in the salty water Gus dries. Gus said the water is very choppy to day. He reached the last island and as he his pulling up he sees a man running with a shiny silver thing in his hand Gus jumped in to action tackles the man and finally the USB.

Gus saved the world by getting the USB suddenly he hears a beep beep beep on no here we go aging.

From John
My name's Aidan. I'm an intelligent, strong, kind, generous and good looking ten year old boy. In bits of this story, I get help from my good friend Rylie. We wanted to explore the world, but we got off course and sailed into the Bermuda Triangle. At first it was fine, but the next thing we know, we're shark bait! We're not alone on this mysterious island. Here's my story…- or at least what I can remember.

Day 1:

"Is he dead?"

"The idiot got stabbed in the gut twice- OF COURSE HE'S DEAD!"

"Well, just get rid of the corpse before his friend finds us!" Somebody was outside, but where was I?! There was a huge splash sound and then I realised, they've thrown me into a lake (or something)! The box I was in started to fill up with water, so I knew I had to break out. I punched the floor

"Damn it! I need to be quicker, it's getting worse!" , I smashed off the side of the box and swam up to the surface. I looked at my stomach, "whoa! They really did stab me twice, so new mission, Kill them!" A knife was floating on the surface. I grabbed it and thought, wonder how they like it? Through the forest I went and unbelievably, I stumbled upon a village. I was walking past a restaurant and someone was talking out the back. “Sounds familiar dosen’t it?” I turned around and Rylie was there.

"Agh! Rylie! You don't sneak up to a ten year old holding a knife!" I said.

"Sorry dude, I just wanted to help." He replied. So, I told him to take one side of the alley and I'll take the other side to ambush him. “Maybe I'm a zombie maybe I never died- I mean BRAINS!” Rylie grabbed him from behind, “Now Aidan!” he said, so I stabbed the dude in the face. One down one to go!

Day 2:

Rylie and I were on the beach when I saw the crate that was full of pasta. “Look Rylie!” I said, but then it all of a sudden it exploded and Seth was on a water ski. “Hi Seth!” shouted Rylie.

“Noooooooooooooooooo! That was our last food supply!” I shouted.

“Hey guys!” said Seth while parking the water ski.

“Seth!? How did you get here!?” I said.

He explained how he snuck in to the cargo to come with us.

Day 3:

We were all walking in the village and we found a gun shop.

“OK guys, I've got thirty thousand dollars I was going to spend on souvenirs, but seeing that the whole village could want our heads, we need some protection. I'll give you's ten thousand each.” I said. Rylie got an AK 47, hand grenade and a tec-9, Seth got a hand grenade, spas 2 shotgun and a desert eagle. I got a pack of C-4 explosives, Glock and a Gatling gun. After we left the shop, I could hear the voice of the other punk who stabbed me. I planted the C-4 explosives on the bridge and waited for the car to drive across. When it was on the bridge I pressed the button and BANG! He was dead as well. (Mission complete.)
Day 4:
We were all in the tree house we were able to make out of old wood from the ship when all of a sudden there was a huge bang on it. I ran outside and to my surprise there was a dragon. “I saw it first! I’m calling it a Night Fury!” I said. Then Rylie ran out and saw another dragon. “Dibs on naming it a Whispering Death!” he said. Then out came Seth and a tree was spitting acid! Then all of a sudden a dragon flew off of it, Seth said “I’m calling that one a Change Wing!”

“Ready your weapons!” I shouted. I shot at the night fury’s tale and down it went. “Shoot at the tales so they can’t fly for a little while! If we can train them, we’ll get home!” I said.

I went down to the night fury and saw myself in him. He was as frightened as I was. I reached out for him and touched him. He calmed down and let me onto him. I flew up and to my surprise (again) Rylie and Seth were riding on the dragons too!

Then all of a sudden another dragon was flying over us and it pooped out Damon! He was falling so, he started to flap his arms to fly to safety, but it wasn’t working, then all of a sudden he farted and that flew him to safety. “I’m calling that one a Skrill!” he said.

“Damon! Climb on! No time to talk! If you want to get home you have to ride the Skrill!” I said. We all flew after it, and when it landed, we did. I brought it to Damon. When it was circling him he was in a strange position. “It’s OK Damon. He isn’t going to eat you again, he’s getting to know you, just relax.” I told him. “This is relaxing.” he replied. When Damon was brave enough, he climbed on.

We flew back to the tree house to get our weapons when we heard another voice. “Whoa! I never noticed this before!” the guy said, but who was it? I raised my gun and when he got up BANG! I missed him, in fact, I missed my friend. “Jake, I could of killed You!” I said.

“Thank you for not killing me,” he said, “it’s just, they sent out a search party, because you went off of the radar, and I decided to look in the Bermuda triangle,” he said.

“Well, let’s just get our gear and get the hell out of here. I have a feeling we’re being watched.” I responded to him. Jake then said how we are because when he was going through the jungle, there was a mega dragon he called the screaming death and it was following him with a strange look on its face. Then all of a sudden the tree started to burn.

“Get onto the dragons, it’s making the tree burn!” I shouted.

We all flew out of the tree house and there it was, bigger and angrier than I ever thought.

“Uuuuuuuuuuu, now I know what I was afraid of,” I said, “it’s goanna take a lot of work to defeat this one.” I flew up with my Gatling gun to try and make it weaker.

“Rylie, try to find its weak spot, if you find it, give a shout out to me!” I ordered them.

“Damon! Seth! Entertain it so it’s easier!” I ordered them.

“That’s my specialty!” Damon yelled back.

“No way! Everybody knows that I’m more entertaining, watch!” Shouted Seth, and then he turned upside down and put on a stupid face. “Hey Aidan! I found it, it’s in the same place as ours!” Rylie shouted. That would have been one of the hardest things I’ve ever had to do. So I went around to it and shot at it. But that only made it angrier. It smashed me off of Toothless and I landed hard on the ground. It came up to me, ready to eat me alive, when all of a sudden, out of nowhere, there was a shot, like a night fury’s and it got the weak spot. It was Jake, he was riding MY dragon. The screaming death went crash onto the ground.

“OK Jake, let’s train this thing!” I said.
“Oh, let's not.” He said, he seemed really worried about what it would do, when it got back up. I had to drag him to it. I repeated the technique used on Toothless on it. I told Jake to get onto it so we could get out quicker. Once he’d got the hang of riding it, we all flew out of the Triangle. Rylie explained why the two amateurs stabbed me and how they hit my head, which really explained why I couldn’t remember when I got stabbed.

“Hey! I can see Australia from here!” said Damon.

“Try to find Coolangatta, I know my way from there on.” I said.

THE END By Aidan 2014
Winter has finally arrived. It was pretty hard to get out of bed this morning with frost on the grass outside. However, the sun came out and it has turned into a lovely warm Queensland day. It reminds me of the saying: “Cold hands, warm heart.”

Often we might greet a new acquaintance whose handshake seems cold, but as we get to know them, we realise that inside is warmth and friendship that belies the original apparent coldness.

Life can be like that. Despite initial feelings and experiences that may be less than encouraging, things can warm up and change for the better. Relationships with others need to be worked on so that apparent coldness can be replaced by feelings of warmth and concern.

Unfortunately we ourselves may not always be the people that we would desire to be. Most of us make mistakes along the way, and offend others, often unintentionally. The Bible says: “A brother offended is harder to win than a strong city.” Sometimes it can take a lot of time and effort to recover the confidence and friendship of someone that we may have offended, whether unintentionally or otherwise. However, if we keep trying and we don’t give up, the coldness of separation and estrangement can be transformed into the warmth of friendship and renewed relationships.

When considering this matter of cool versus warm relationships, I came across a list of suggested questions (by Temma Ehrenfeld in her book entitled Open Gently) that we can ask, and answer, with those we are trying to build better relationships, or restore fractured ones, with.

Temma’s suggested questions include:
1. Given the choice of anyone in the world, whom would you want as a dinner guest?
2. Would you like to be famous and in what way?
3. Before making a phone call, do you ever rehearse what you’re going to say? Why?
4. What would constitute a perfect day for you?
5. Name three things you and your partner appear to have in common.
6. For what in your life do you feel most grateful?
7. If you could change anything about the way you were raised, what would it be?
8. Take four minutes and tell your partner your life story in as much detail as possible.
9. What is the greatest accomplishment of your life?
10. What do you value most in a friendship?
11. What is your most treasured memory?
12. What is your most terrible memory?
13. Alternate sharing something you consider a positive characteristic of your partner. Share a total of five items.
14. How do you feel about your relationship with your mother?
15. Share with your partner an embarrassing moment in your life.
16. Of all the people in your family, whose death would you find most disturbing? Why?

There are probably some other questions you could ask, but these offer a starting place. Why not try them, for what they are worth, and see if they help transform a cold relationship into a warm one in your life?

Phil Downing
Cooyar State School Chaplain
Student of the week

Week 9

Prep—Year 2— Brian for improvement in reading.
Year 3—Year 4— Jasmine for being reliable, responsible and always trying her hardest.
Year 5— Year 7— Bree for being a reliable hard working class member.
Playground— Taitum for playing happily and mixing with friends in the playground.

Week 8

Prep—Year 2— Willow for a big improvement in her reading.
Year 3—Year 4— Jacob for a big improvement in his work habits.
Year 5— Year 7— Bridget for catching up on her work independently.
Playground— Zac for making great choices while playing in the playground.