Our Key Priorities in 2015 are Writing (underpinned by Spelling), Reading and Numeracy.

Dear Parents, Carers and Community Members,

It was great to visit the Cooyar Show on the weekend and see the efforts of our students displayed in our pavilions. From photography to cooking, drawings to paintings, lego designs to necklaces, students proudly represented us at this year’s show.

We also welcome back Mrs Duncombe this week and farewell Mrs Cole. We thank Mrs Cole for her time here at Cooyar.

Would you like to get the Cooyar State School newsletter emailed to you?
Please provide the office with your email address.
You can also access newsletters on our website at cooyarss.eq.edu.au.

Parent Email
This year we are trialling a parent email. These emails will be sent on Fridays with any reminders for the following week. At this point in time we only have a few parents who have signed up for this new initiative. We will begin this at the end of this week. Please sign up at the office if you would like to receive these parent emails.

P & C Meeting
On Monday 29th February, a special P & C Meeting will be held. At this meeting I will be presenting renovation plans for the Prep area in the Junior Room in order to gain financial support from the P & C for the project. I invite all parents to attend the meeting at 7.30pm.

School Wireless Upgrade Project
Last week, our wireless upgrade project was finished. Over the week, we had extensive phone outages; however, all messages were received later in the week when our system was back up and running. Our systems are all working, our bandwidth has increased and we can now hold up to 30 wireless devices in each classroom as compared with our previous quota of six for the whole school. The school was required to commit to funding half of the cost of this project at a total cost of $7000. We are confident that this money is a solid investment in the learning and teaching at our school.

So our information can stay up to date, please advise the school of any changes to your:
- Address
- Phone numbers
- Medical conditions
- Medication
Thank you.

Newsletters by Email.
If you would like to receive a copy of the Cooyar Chronicle or any other notes by email, please send in your email address to me and I can place you in my Outlook Contacts. It is a great way to receive notes and save paper.
From the Principal...

**Investment in Classrooms**
This year, we have allocated money in the school budget to buy new desks for the Junior Room. This investment will continue next year for the middle classroom. We are also purchasing five new laptops to replace older computers at the school and installing new storage in the Junior Room storeroom for English, Mathematics and Science resources. Other commitments for the year include behaviour signage throughout the school, new signage for the front gate, and reading, writing, numeracy and spelling resources for students.

**Book Work Policy**
Over the past several weeks, our staff have been working on a school Book Work Policy. I have attached a copy of the expectations from this policy to this newsletter. We have high book work expectations that will be fostered by all staff and rewarded on a regular basis. If you have any questions regarding our policy, please do not hesitate to contact me.

**Investing for Success 2016 (I4S)**
This year, we received over double the amount of needs based funding from the government. Cooyar will receive $22,655. We have submitted our plan for approval and this plan will be displayed on our website. Our sustainable investment commitments include:
- Continuing to fund the Community Playgroup for the remainder of 2016.
- Providing release time to teachers to analyse data and meet with students to form learning goals.
- Providing training for teachers and teacher aides in reading, writing and spelling to establish and continue a consistent teaching approach across the school.
As a school we will also co-fund some initiatives including resource purchasing and funding teacher aide time to ensure that our three class model continues this year.

**Student Information Cards Update**
Please update and return Student Information Cards that were sent out with the last newsletter. It is important that these records are up to date and accurate. We use this information as our first port of call if we have to contact a parent for any reason. If you have a phone number that no longer is connected, please change the number on your records. Please return this form to the school at your earliest convenience.

**Cross Country**
This year’s Cross Country will be held at Tanduringie State School on Thursday 14th April, 2016. This is Week One of Term Two. Students will be travelling to and from the event by bus under the supervision of Mrs Spencer, Mrs Duncombe and Mrs Sloss. Cross Country tuckshop notes and permission forms are attached to this newsletter. Please return at your earliest convenience.

**School Photographs**
On Thursday 17th March, 2016 (Week 8), we will be having school photos. Order forms are attached to this newsletter. We ask that all students wear full school uniform and are well presented on the day.

**NAIDOC Celebrations Week 7**
On Monday 7th March, we will be travelling to Benarkin State School for our NAIDOC Cluster Celebration Day. This day is paid from RREAP (Rural and Remote Education Program) funding that the school and cluster receive. Please return attached permission notes to the school.
Visitors to the School this Fortnight
Over the past fortnight, we have had the following visitors to the school:
  - Narelle Sandford – Guidance Officer
  - Vicki Matthews – Behaviour Support Teacher
  - Sherryn Sweeney – Head of Special Education Services (based at Nanango SS)
This week we will also have our first visit from Charlotte Boyd, our new Speech Pathologist. All of the above staff support our school through our Kingaroy South Cluster. We work with these specialist staff throughout each year to provide extra support to our students.

Student Council Valentine’s Day Celebration
On Friday 12th February, the Student Council hosted a Valentine’s Theme Day. Students dressed in Valentine’s colours and enjoyed a chicken nugget and chip lunch. Congratulations to our Student Council and Senior Leaders for organising their first event for 2016.

School Banking
Please note that our school banking day has changed to WEDNESDAYs for this year. Banking books can be brought to the office each Wednesday, from where Mrs Davis will take them to the Bendigo Bank in Yarraman. Thank you Mrs Davis for organising the banking for us.

Swimming
A reminder that swimming continues until Week 7. Students will swim each Friday morning. Please remember to wash rashie vests between swims and return these to the school, cleaned, at the end of the swimming season.

School Dental Van
We have been advised that the School Dental Van will be at Cooyar State School in mid-March. We will receive definite dates closer to the end of this month. Notes were sent home last week to families. Thank you to families who have returned these notes.

Tennis Lessons
Mr Steve Farrell runs tennis lessons for all students each Monday at Cooyar. Each class attends a 45 minute lesson. Students are enjoying their classes.

Bi-Annual School Camp 2016
Our Year Five and Six students will be heading out west for this year’s Senior Camp in the last week of Term Three. We will be making our way to Longreach and Winton via Carnarvon Gorge and back via Sapphire and Emerald. Planning and budgeting is already underway for this trip. While this is the major contribution of the school P and C, parents will be invoiced for $100 per child towards this year’s camp. Invoices will be sent home in Term Two to give families plenty of time to pay off the camp cost over two terms. More camp details will be published in the newsletter closer to the camp dates.

Book Fair March 2016
Thanks to the tremendous efforts of Mrs Gibson, our first of two, 2016 Book Fair dates have been set and books have been ordered. More information on the upcoming Book Fair will be sent home shortly. Book Fair will run in Week 7 from the 7th to the 11th March, 2016. A big thank you to Mrs Gibson for organising this year’s book fairs.

School Lunches
We strongly promote healthy, ‘brain food’ filled lunches at Cooyar State School. It is important that students have the sustained energy that they need to concentrate and focus throughout the whole day. It is a long day for students when they are leaving home at 7.00 in the morning and arriving home at 3.00pm. Brain food includes sandwiches, cheeses, yoghurt, meats, fruits and vegetables.
Attendance Goals for 2016

Our Regional Attendance benchmark is 92%. Each fortnight, I will be publishing our school’s achievement in attendance. This fortnight our attendance achievement was **96.6%**. This is FANTASTIC. Every minute of every day at school counts. We begin learning at 8.30am sharp and continue our learning throughout the day right up until 2.30pm. Thank you to parents for contacting the school when children are going to be late or absent. It allows us to record the attendance data accurately on our system. A reminder that if you know that your child will be absent from school or late to school, please inform us by writing a note in your child’s KIT Book. Alternatively, please give the school a call and leave a message if your child will be absent from school. You can ring and leave a message at any time, day or night. As school staff follow up on all students that are absent, your support will save us valuable learning time. Thank you for your support.

Community Playgroup

Our Community Playgroup is going strong. All community members with children under school age are invited to come to community playgroup meeting at the school. This is **not** a school playgroup. This is a playgroup for any families in Cooyar and surrounding towns and areas. It is an opportunity to meet with other families, engage your child in early learning and exploration and be able to access hand on school resources. Mrs Rowena Gibson will be coordinating the playgroup each week on Tuesdays from 8.30 – 10.30. We look forward to seeing families at school each Tuesday.

School Arrival and School Pick Up

Please note our start time of 8.30am. Supervision will be provided for students arriving at school from the school bus arrival each morning. Non-bus students can arrive at school between 8.00am and 8.30am each day. Our daily Gross Motor Development Program will run from 8.00 to 8.30am each morning. Just a reminder that we ask parents not to drive into the school grounds in the mornings. This is to keep our students safe on their way into and out of our school. In relation to afternoon pick up, it is expected that parents will come into the school of an afternoon to pick up their children. At the end of last term, we had students exiting the school grounds into the parking area without a parent. While this is unsafe, it also makes roll marking for the bus difficult as teachers are unaware of student movements. If you are picking up your child of an afternoon, please come into the school grounds to collect them. If your child catches the bus, please inform the teacher on bus duty that your child is going home with you instead of catching the bus. Student safety and protection is of great importance to all school staff. Thank you for your support in this matter.

P & C Meetings Term One

There will be two P and C Meetings in Term One. We look forward to seeing you at these meetings. P and C Meetings are another great way to stay informed about the school. This year we will be working towards Senior Camp. I look forward to seeing you all at Monday’s P & C Meeting.

- Monday 29th February, 7.30pm
- Monday 21st March, 7.30pm

Our School Rules and Behaviour Expectations

Each week, we review our School rules and explicitly teach expected behaviours associated with these rules on parade and in the classroom. This week, our focus is on being safe in the playground. We appreciate parents following up on our weekly social skills focus by engaging in conversations with students at home.
<table>
<thead>
<tr>
<th>Week</th>
<th>Focus Area</th>
<th>Points for Discussion</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction of Term</td>
<td>• School rules</td>
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<td></td>
<td></td>
<td>• Classroom rules, routines, procedures</td>
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<td></td>
<td></td>
<td>• What does School Wide Positive Behaviour Support at Cooyar State School look like?</td>
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<td>2</td>
<td>Be Safe in all Areas</td>
<td>• Use equipment appropriately and with care</td>
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<td>• Respect the rights of others</td>
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<td></td>
<td></td>
<td>• Report dangerous or unusual situations</td>
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<td>• Eat only your own food, in designated areas</td>
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<td></td>
<td></td>
<td>• Be hygienic</td>
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<td>3</td>
<td>Be Responsible in the Playground</td>
<td>• Play fairly, follow the rules and take turns</td>
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<td></td>
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<td>• Return equipment at the end of play</td>
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<td>4</td>
<td>Be a Safe, Responsible Learner in all Environments</td>
<td>• Be persistent and engage in all tasks</td>
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<td></td>
<td>• Be open to new ideas</td>
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<td>• Ask permission to leave all areas</td>
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<td>• Be cyber safe</td>
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<td>5</td>
<td>Be Safe in the Playground</td>
<td>• Play suitable, school approved games</td>
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<td>• Be sun safe</td>
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<td></td>
<td>• Play in approved areas</td>
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<td>6</td>
<td>Be a Learner in all Areas</td>
<td>• Actively listen and follow instructions</td>
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<td></td>
<td>• Be organised and punctual</td>
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<td>• Ask for help if needed</td>
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<td>• Care for self, others and the environment</td>
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<td>7</td>
<td>Be a Safe and Responsible Learner when transitioning around the school</td>
<td>• Move safely, respectfully and appropriately</td>
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<td>• Keep traffic areas clear</td>
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<td>• Line up responsibly</td>
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<td>8</td>
<td>Be Responsible in all Areas</td>
<td>• Speak truthfully, respectfully and appropriately</td>
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<td></td>
<td>• Act with respect, consideration and integrity</td>
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<td>• Follow procedures and obey all rules</td>
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<td>• Place litter in bins</td>
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<td></td>
<td>• Wear your school uniform with pride</td>
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<td>9</td>
<td>Be a Learner in the</td>
<td>• Cooperate with and include others</td>
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<td>10</td>
<td>Be a Safe and Responsible Learner for Road Safety</td>
<td>• Cross the road with care</td>
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<td>• Remain seated while the bus is moving and show respect</td>
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<td>• Walk bikes in the school grounds, to and from the bike racks</td>
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<td></td>
<td>• Always wear a helmet when riding a bike</td>
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<td>• Move directly to and from school</td>
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<td></td>
<td></td>
<td>• Use paths to enter and exit school</td>
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From the Principal...

**Homework and Home Reading – Lunch time catch up**
This year, we will not work on the three strike system for homework and home reading. Instead we will continue running a lunchtime Reading Club and Friday Homework Club for students who have not completed these activities as part of their homework. It is expected that students will read aloud to parents **each** week night and that parents will initial home reading folders. If home reading has not been done, or signed, students will be required to attend a lunchtime reading club for the first 10 minutes of first break. Furthermore, students who fail to hand in completed homework on a Friday will be required to complete their homework at Friday Homework Club at first break. These catch up sessions will allow students to catch up on important homework activities.

**School Payments**
Please note that **BPOINT** is the new payment system being adopted by the Department of Education and Training. Thank you to parents who have had tried the new system over recent months. Please feel free to contact the school and have us step you through the system. The advantage of BPOINT is that payments are directed to specific activities allocated to a specific student. It is an online system, similar to BPAY, where you can pay school invoices quickly and securely. You can use any computer, tablet or smart phone to pay invoices from the school. To use this method log onto [www.bpoint.com.au/payments/dete](http://www.bpoint.com.au/payments/dete). You then enter the BPOINT details from the bottom of your invoice into the boxes to make the payment. If you have any difficulty accessing this page, please visit the school office with your invoice and we can open the website for you. **BPOINT is our preferred method of payment over the coming year** as it saves us administration time in following up payments. Please try BPOINT for your next school invoice.

**Gold Behaviour Awards**
Gold Behaviour Awards recognise the students who continually strive to meet our school rules and expectations. At the end of each term, students who have not received any red cards will be awarded the Gold Behaviour Champion Award on parade. At the end of the year, students who have received four Gold Behaviour Awards will be presented with a medallion at Presentation Night. Behaviour is an important part of learning at Cooyar State School.

**Purchasing School Uniforms**
At P & C Meetings in 2015, a new process of ordering school uniforms was decided upon. School uniforms will now be sold as part of a tuckshop order on Wednesdays. This will be the only way to order school uniforms. Payment will have to be made at the time of ordering. Parents can add the school uniform order onto the tuckshop bag and send the money in the tuckshop bag. The P & C will issue a receipt for the order at a later time.

**Sending Money into the School**
Even though BPOINT is our preferred payment method at the school, if parents are sending in money, please ask your child to post it in the money box secured to Mrs Ehrich’s desk. Please do not leave money in the office unless it is posted into the letter box.

Have a great fortnight,

Yours in Education,

Kendall Seccombe
Students in the 4 – 6 classroom are working on Science on Thursdays. The current topic is ‘Living Things’ and we are using this unit to follow up on and revisit some of the information that was shared with the children at the Barambah.

Year 4’s are choosing an endangered Australian animal to investigate and present their findings to the class. They will examine the structural features of the animal and explain how they help the animal survive. They will also investigate the effects other animals or environmental factors impact on their chosen animal’s survival. Finally, a lifecycle will be drawn, named and labelled.

Year 5’s are working on inventing two animals with suitable characteristics to survive in two very different environments and then explaining how their features help them to survive.

Year 6’s are growing mould and investigating the conditions that favour and inhibit its growth and survival.

In the classroom we have four special guests – Monarch Butterfly caterpillars (thanks to Mrs Spencer who brought them in for us). They have been fed and housed and one has already built its cocoon. We await its emergence as a butterfly and continue to feed the others in the hope that we might have four in the end. This process helps the Year 4 class see the different stages in the butterfly’s life and understand how to map the stages of a lifecycle as we discuss it and show it in class. Ironically, the wild cotton plant that the caterpillar enjoys is one of the weeds the children learnt about at Barambah and were involved in weeding it. Already, some have made the connection that man’s removal of the weed has an effect on the survival of the butterfly! What a lovely thing real life experience is!

Awaiting the experience of metamorphosis (ask the children about this one),

Carmon Sloss
Wow, half way through the term already! Everyone has been working so hard we haven’t noticed the time go.

Students are working hard in English with their sounds, sight words, reading and recounts. We have given out quite a number of sight word certificates which means there has been a lot of work happening at home to remember them! It is obvious the preps have been working at home with their sound revision. Some of their sound booklets are literally overflowing with pictures representing respective sounds – well done everyone.

In maths the year one students have been looking at word problems and coming up with their own subtraction stories. There have been some very funny stories! Our preps have been continuing their work on number recognition and representation and are working their way to 10!

Swimming is going really well. Thank you to the parents who have come in to help, some in the pool and some as ‘spotters’. Swimming really wouldn’t be so smooth without you, so thank you so much.

Well done to all the Cooyar Show place getters. Students worked hard to get entries in and I was very proud of them.

Thank you everyone for your continued support. If you ever need to discuss anything or see what your child is doing in class please feel free to come in.

Bronwyn Spencer
Middle Room News—Year 2 and Year 3

It's lovely to be back from my leave overseas. There was much to see and do in Thailand and Scott and I had a wonderful time but we also appreciate coming back home to Cooyar and our way of life.

While I was away I have only heard positive news of the time Mrs Cole graced our classroom and the excellent behaviour of the students. Many thanks go to our students for working hard and making Mrs Cole's time here enjoyable.

The Cooyar Show brought me back to reality rather quickly and I was immediately impressed by our students' quality entries. Congratulations to all students who participated and the collection of prize winners from our room and across the school. It was great to see Cooyar students win awards considering that four other local schools often compete with us.

In English lessons over the fortnight we are writing our narratives. Students are enjoying the class planning of ideas together and we have created as a group some entertaining stories.

We are learning about skimming and scanning and connecting with the text through our SCORE reading program.

In Maths students will be starting some basic assessments on number.

Our Science topic for Year 2's is, ‘How living things grow” so we have been watching the caterpillars as they grow and change in Mrs Sloss's room. The Year 3's are learning about the topic, ‘Is it living’ so we have been taking field walks around the school looking for living, non-living and once-living things.

Any problems with homework or other issues feel free to come and see me.

Tania Duncombe
I have to start by congratulating our Senior Leaders this fortnight on their leadership of the sports shed. From opening and setting up for younger students to ensuring it is organised and everything is put away, they should be proud of their efforts. There are many other roles and responsibilities that our Senior Leaders have that they are doing well. Congratulations to our 2016 leaders.

This fortnight in English we have been focussing on Narrative writing and parts of grammar. Students are learning that every word in a sentence has a grammatical job. From sentence challenges to match cards, students are gradually learning the jobs and examples of each of the following:

- Articles
- Conjunctions
- Nouns, Pronouns and Proper Nouns
- Verbs and Adverbs
- Adjectives
- Prepositions

Perhaps as a challenge, you could get your child to tell you the job of each of these words and the special ways we have tried to remember their jobs. An understanding of grammar and sentence structure will strengthen our writing skills.

In Mathematics:
Year 4s have been working on 4 and 5 digit numbers – recognising, writing, partitioning, representing.
Year 5s have been working on factors and multiples, factor families, strategies to attach multiplication facts and rounding to the nearest 10 and 100 with the circle and underline strategy.
Year 6s have been working on factors, multiples, equivalent and related fractions, ordering fractions and converting between mixed and improper fractions.

My aim is to teach students how to solve operations and problems using strategies. The Year Sixes found out the strength of strategies first hand this week when they were given fraction challenges in a different context to how we were learning them. They found them challenging until they remembered to apply the strategies we had learnt. Strategies can be applied in many different situations, even if the situations differ. The strength for students is having the skills to attack and solve mathematics problems in unfamiliar contexts.

We have Science experiments all over the school at the moment – a crow even got lunch out of one of them. Students are working through many hands on science activities and experiences that focus on adaptations and the needs of living things. In art we are looking at perspective – a challenge for us all. We have started with using perspective in our drawings through the use of perpendicular lines.

We still have three more weeks of swimming and I am getting great feedback from students on Tennis lessons. We hope to get Mr Farrell back later this year.

Thank you to parents for paying for the new homework books. I am finding that these are great review tools and students have been rewarded for coming and asking for help on items that they were unsure of. It is great to see students reviewing so many skills as part of their weekly homework. Keep up the great work Team!

Kendall Seccombe
Senior Classroom Teacher
Photo Gallery...

Valentine's Day
Student of the week...

Week 3—Term 1

Prep—Year 1—Mitchell Duncombe for asking great questions when he hears words he doesn’t know. Being an Active Learner.

Year 2—Year 3—William Ryan for completing set tasks and doing neat handwriting. Being an Active Learner.

Year 4—Year 6—Seth Davis for being on task and trying hard. Being Responsible.

Playground—Seth Davis for being a good team leader. Being Responsible.

Week 4—Term 1

Prep—Year 1—Josie Brown for fantastic bookwork. Being an Active Learner.

Year 2—Year 3—Lara Mylett for her conscientious attentive and considerate approach to all subject areas. Being an Active Learner.

Year 4—Year 6—Katie Harris for asking for help when needed. Being Responsible.

Playground—Jess Mylett for being a good team leader. Being Responsible.
Cooyar State School P&C Association
Annual General Meeting held on 15th February 2016

Michael Duncombe opened the meeting at 7.32pm.

Present: Kendall Seccombe, Bill Brown, Shane Gibson, Greg Ryan, Leanne Mylett, Chris Mylett, Christine Duncombe, Michael Duncombe, Paul Barron, Jacinta Ryan

Apologies: Trina Davies, Chloe Davis, Scott Duncombe

Confirmation of minutes of previous AGM held 9th February 2015:
Bill moved that the minutes be confirmed as read, second Christine. Carried.

Business arising from minutes of last meeting: nil

Financial Report:
Christine presented the Annual Statements of Receipts and Payments and Annual Bank Reconciliation and moved that they be accepted. Second Shane. Carried.

Annual President’s Report:
Michael presented the Annual President’s Report on behalf of Scott and moved that it be accepted. Second Bill. Carried.

All memberships lapsed.
Acceptance of new members upon receiving signed application forms.
All positions declared vacant. Kendall chaired the meeting from this point.

Election of Office Bearers:
Michael moved that all P & C Executive positions remain the same unless there be any further nominations. Second Shane. There being no other nominations, motion carried.

President: Scott Duncombe
Vice-President: Michael Duncombe
Secretary: Jacinta Ryan
Treasurer: Christine Duncombe

Tuckshop Committee:
Paul moved that the Tuckshop committee is responsible for weekly school tuckshop and Sports Day only. Bike Ride catering will be a separate job. Second Bill. Carried.

Michael nominated Leanne and Chloe to remain in positions of President and Secretary. Nominations accepted. Second Paul.

South Burnett/Wide Bay District P & C Representatives:
Michael moved that Scott and Jacinta remain the South Burnett/Wide Bay District P & C Representatives. Second Greg. Carried.

Appointment of Auditor for 2016:
Christine moved that McConachie Stedman remain as auditor for 2016. Second Chris. Carried.

General Business:
Discussion was held regarding catering for the Bike Ride and the need for a co-ordinator for the event.

AGM Closed: 7:54pm
Immediately followed by the General Meeting

Cooyar State School P & C Association
Cooyar State School P&C Association

General Meeting held on 15th February 2016

Meeting Opened: Michael Duncombe opened the meeting at 7.55pm

Present: Kendall Seccombe, Bill Brown, Shane Gibson, Greg Ryan, Leanne Mylett, Chris Mylett, Christine Duncombe, Michael Duncombe, Paul Barron, Jacinta Ryan

Apologies: Tina Davies, Chloe Davis, Scott Duncombe

Confirmation of minutes of last meeting held: Minutes from the previous General Meeting held 16.11.15 were confirmed as read by Christine, second Bill. Carried.

Business arising from minutes of last meeting: nil

Correspondence: 

Inwards:
Various fundraising catalogues
School Canteen Buyer’s Guide
P & C’s Qld e-newsletter
Qld Association of School Tuckshops – membership invitation and information

Outwards:
P & C Membership forms to school families
HEST Paramedical – booking form for Bike Ride
Louisa’s Embroidery – bucket hat order (size L)

Jacinta moved that the correspondence be accepted, second Shane. Carried

Business arising out of correspondence: nil

Treasurer’s report:
Cash book balance (Main Account) at 15.02.2016 $64,999.30 (includes $50,000 Term Deposit)
Cash book balance (Tuckshop) at 15.02.2016 $2398.93

Christine moved that these reports be accepted, second Chris. Carried.

Principal’s report:
2016 Priorities, Funding, School Review
Updated Responsible Behaviour Plan for approval
Staffing & Professional Development
Parent Communication & involvement
Student Council overview
Upcoming activities & events
General Business – Senior camp, school improvements & maintenance

Kendall moved that her report be accepted, second Leanne. Carried

General Business:
- Kendall requested a donation from the P & C of $1500 for online subscriptions, $1000 toward the cost of the whole school Brisbane day trip and $5000 toward Senior camp. Bill moved that these funds be donated to school funds, second Shane. Carried.
- Discussion was held regarding furniture and Prep room upgrades. The P & C will discuss this further and consider contributing to the cost of these projects upon receiving quotes.
- Paul moved that $30,000 be reinvested in Term Deposit for 6 months. No seconder.
Paul moved that $50,000 be reinvested in Term Deposit for 3 months, second Christine. Carried.
Discussion regarding Student Council and nomination and election process of student executive.
Discussion regarding school grounds/sports oval maintenance.
Discussion regarding recycling drop-off area and collection of recyclable items.

Next Meeting to be held on Monday 21st March 2016 at 7:30pm

Meeting Closed: 9:03pm

Scott Duncombe
PRESIDENT

Jacinta Ryan
SECRETARY
Nanango and District Netball Assoc
Bring a Friend Day
Friday 26th February
Juniors and Midgets at 3:30pm
Cadets at 4:40pm
Nanango State High School Multipurpose Courts
Fun games and yummy food
Come along for a fun packed afternoon

DATE CLAIMER:
10th September 2016
Bismarck to Maclagan
100 Years
Celebration

Have Fun, Get Active, Make Friends & Try Synchronised Swimming.
Girls aged 7 to 107 are kindly welcomed to our free Come and Try session to try something new and discover the sport of synchronised swimming and meet our friendly Aqualina team. Synchronised swimming is creative sport which allows girls to develop swimming confidence whilst improving their strength, endurance, fitness, creativity and coordination.
DATE: Sunday 28th February 2016
TIME: 10:00am - Midday
VENUE: Milne Bay Aquatic and Fitness Centre
Bookings required. To register, simply visit www.aqualina.org.au/toowoomba

Cooyar State School
P&C
Special Meeting
Monday 29 February 2016
7.30 pm
(to consider funding proposal for Prep area)

It's on again . . .
The Chronicle
Lifeline
Darling Downs & South West Qld
Toowoomba’s Biggest Recycled Book Sale
In the Founders Pavilion at the Toowoomba Showgrounds Glenvale Road, Toowoomba
Saturday 5th March and Sunday 6th March 2016
Saturday 8.00am - 5.00pm - Sunday 8.00am - 2.00pm
Bargain Books
where nothing is over $5 and most books are considerably less
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Enquiries to -
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