Be Safe    Be Responsible    Be an Active Learner

Our Key Priorities in 2016 are:
✓ The Teaching of Writing (underpinned by Spelling),
✓ The Teaching of Reading across the curriculum
✓ The Teaching of Numeracy

Our Regional Attendance Goal for each day is: 93%   This fortnight: 92.7%
Please remember that EVERY DAY COUNTS

Dear Parents, Families and Community Members,

It has been another busy start to the year. Our Senior Leaders have been making us proud by taking on responsibilities from their first day back at school. From flags to sports sheds, lunchtime activities to assisting younger students, our leaders are making us proud. Well done Year Sixes!

NEW TIME AND DAY FOR PARADES
Mondays 2.15pm

Classroom Café
On Thursday 2nd February, Week 2, we held a ‘Classroom Café’ where parents were invited to come along, learn about our class routines and expectations, home reading activities, tour classrooms, meet teaching staff and follow a progression from the Junior Class through to the Senior Class. We appreciated parents spending their afternoon here at school working their way from the Junior Class to the Senior Class and learning about our routines and expectations.

Playgroup 2017
Tuesday was our first day of Playgroup for this year. Playgroup runs each Tuesday from 8.30 – 11.15am. All families in the local and wider community are invited to come along. You do not need to have a student at Cooyar State School to participate. Children of all ages are welcome. Thank you to Mrs Rowena Gibson for running playgroup for us again this year. Here are our upcoming themes:

- Week Three: Fish
- Week Four: Valentine’s Day
- Week Five: Cooyar Show art
- Week Six: Motorbikes
- Week Seven: Pirates
- Week Eight: Trucks

Keep Our Records Up to Date
So our information can stay up to date, please advise the school of any changes to your:
- Address
- Phone numbers
- Medical conditions
- Medication

Parade
NEW TIMES
Mondays
2.15pm

Swimming
NO SWIMMING
THIS FRIDAY
(Week 3)

Book Fair
Week 7

P&C AGM and Meeting
Monday 20th
February
7.30pm

Our 2017 Senior Leaders:
Ben
Shannon
Mackenzie
Thomas
Ethan
Arien
Making a Payment?

BPOINT is our preferred method of payment as it saves us administration time in following up payments. Please try BPOINT for your next school invoice.


If your child will be absent or late...

Please call the school and leave a message if your child will be absent from school. You can ring and leave a message at any time, day or night. Alternatively, write a note in KIT books. Thank you for your support.

Student Council 2017

On Monday 13th February at 2.15pm we will present our Student Council with their badges on Parade. This week we presented our Senior Leaders with their badges. We look forward to seeing our student elected Student Council demonstrate their leadership throughout the 2017 school year.

Swimming Term One

Students will take part in swimming lessons on the following dates this term:

- THERE WILL BE NO LESSON IN WEEK THREE
- Friday 17th February – Week 4
- Friday 24th February – Week 5
- Friday 3rd March – Week 6
- Friday 10th March – Week 7

It is expected that all students will wear their Cooyar State School Rashie Swim Shirt during swimming lessons. Without the school rashie, students will not be able to swim due to sun safety.

School Pick Up and Absences

Please remember to inform the school if there will be someone other than you picking up your children. Please also remember to contact the school, either by telephone or KIT book, if your child will be absent from school. You can ring at any time of day and night and leave a message on our message bank, email, or write a note in advance if you know that your child will be absent. Due to mandatory absence reporting, families will be contacted each day if they fail to inform the school of the absence. This follow up call will be recorded by the school. Please remember that EVERY DAY COUNTS!

P & C Funded PE for the 2017 School Year

Thanks to the many volunteers who give their time at our annual Cooyar Trail Rides, this year, the school P & C will be funding a Health and Physical Education Teacher on Fridays. Mrs Perry has been working as the third instructor in our swimming lessons and taking students for health activities. It is great to have Mrs Perry at our school this year.

Deadly Ears Van Permission Notes

Attached to this newsletter are information flyers and permission forms for the Deadly Ears Van. This is a free service, like the dental van, that will visit Cooyar and conduct a general check-up, hearing tests, eye examinations and skin examinations for our students. Please fill out and return the attached forms to the school office. A date for the visit will be advised.

Senior Leadership Camp

On 30th and 31st January, 2017, the Senior Class attended Leadership Camp at Barambah. This was an opportunity for the class to engage in leadership, trust and team building activities, workshops and skills programs. This camp also set the foundation for the voting in of our Student Council the following week. Our leadership ‘hands’ have been stuck to our desks to remind us throughout the year of the qualities that make a good leader.

School Behaviour Processes in 2017

Attached to this newsletter is an overview of our school behaviour processes that are aligned to our School Responsible Behaviour Plan. Please note that if your child reaches a level that requires contact with home, these behaviour breaches are recorded on our school systems. We ask that parents sign any behaviour notes that are sent home in KIT books and discuss these behaviours with your child. We follow our Positive Behaviour for Learning processes at Cooyar State School which recognises and rewards students who follow our school rules throughout each day.

Yours in Education,
Kendall Seccombe
Junior Class News from Mrs Spencer

Wow! How fast did the last couple of weeks go? Thank you to all the parents who came to the Classroom Café, I hope we covered all areas and you have no unanswered questions. I know many of you wanted to come but had other commitments so if there is anything you are not sure of please ask. Thank you also for your dedication to homework everyone – I know it is a chore for you but your children will benefit immensely. Please don’t forget to help your child to concentrate on correct handwriting during the writing of their spelling words if possible. Look out in KIT books for your child’s Term One goals - read through these with your child, sign and return. If you have any concerns about any of the goals please see me.

Students have been working so hard. Preps are trying to write their names and are singing their sounds chant often. Our new Reading Rotations are also going really well. Thank you to all the helpers who come in over the week. I really appreciate your support. Once Preps start their early readers I will need you more than ever!

We have completed our Cooyar Show art entries and will complete our handwriting entries over the next couple of days. Don’t forget to go and see the school display at the show this year.

Students are really enjoying science, Preps are learning about the needs of living things and Year One students are learning about habitats and how they provide these needs. We completed a very interesting tour of the school grounds recently to look at various habitats. We are hoping to consolidate this learning with a very special excursion at the end of the term.

This is what the next couple of weeks have in store for us (along with Art, PE/Health and Drama):

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<td><strong>ENGLISH</strong></td>
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<td>1.Identifying and using structure</td>
<td>1.Identifying repetition</td>
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<td>3.Forming opinions</td>
<td>3.Recalling plot</td>
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<td>Structure and language features:</td>
<td>4.Writing a personal response</td>
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<td>MR GUMPY’S MOTOR CAR</td>
<td>Repetition:</td>
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<td>JUST JACK</td>
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<td><strong>HANDWRITING</strong></td>
<td><strong>HANDWRITING</strong></td>
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<td>Lower case ‘m’ and upper case ‘M’</td>
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<td>Lower case ‘n’ and upper case ‘N’</td>
<td>Lower case ‘r’ and upper case ‘R’</td>
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<td><strong>PHONICS, SPELLING</strong></td>
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<td><strong>MATHS</strong></td>
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<td>Representing addition situations</td>
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<td>Solving addition problems</td>
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<td>Exploring and representing subtraction</td>
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<td>Recording subtraction</td>
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<td>Assessing student learning</td>
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<td>Representing counting sequences</td>
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<td>Partitioning ten</td>
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<tr>
<td>Meeting needs in different environments</td>
<td>The impact of human actions</td>
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<td>Environments that people care for</td>
<td>Considering actions that harm environments</td>
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<tr>
<td>Analysing wild environments</td>
<td>Reflecting on actions in the local environment</td>
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<td>1</td>
<td>Analysing data about a local habitat</td>
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<td>Considering habitats that don’t meet the needs of living things</td>
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<td>Assessment</td>
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<td>Assessing student learning</td>
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<td><strong>DIGITAL TECHNOLOGY</strong></td>
<td><strong>DIGITAL TECHNOLOGY</strong></td>
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<td>Designing steps and sequences to solve problems cont.</td>
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**From Miss Seccombe and Mrs Sloss in the Senior Class**

This fortnight we have been focussing on the number strand in mathematics. We have been learning to read, write, say, order, compare and partition numbers and classify numbers as odd or even. Year Five and Six students have been learning about prime and composite numbers and revising factors and multiples. Next fortnight we will be moving onto addition and subtraction with these numbers.

In English we have started reading and unpacking our ‘Forests of Silence’ by Emily Rodda. We are working towards writing a first chapter of our own novel over the next four weeks. We have been looking at how the author develops characters and setting by using adjectives and similies (describing words). The goal for students in our class this term will be to use adjectives and similies to extend their noun groups in sentences.

Due to our Leadership camp, our class is working on our Learning Goals for Term One this week. At the end of this week, goals will be sent home for parents and a copy will be attached to our new desks. Yes! Our new desks have arrived in the Senior Class. We are very excited.

Students are also working on show entries. Students who would like to bake for the show will bring home a shopping list on the weekend. We ask that students bring their ingredients next Monday so that we can cook here at school.

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**Drama News from Mrs Crockett**

Hello from the world of creativity and get ready for your children to have the best Drama Term yet!

Over the three years of teaching Drama to your children I have seen them grow into confident performers. I believe with your support they are ready for the next step in the theatre world and that is performing a community production onstage. It is also a wonderful opportunity for those that have never set-foot on the stage.

Cooyar State School will present for one night only at the Cooyar Memorial Hall a unique and creative adaption from the wonderful world of Paul Jennings Unmentionable, Unbearable and Unreal tales! Students will have the opportunity to take on the role of cast, crew, designers and prop makers to produce an entertaining and imaginative show. As this is the time to cast and delegate important roles for the performance, could you please inform the school ASAP if your child will not be present for the performance night.

The Performance is set for the last week of school on **Wednesday 29th March 2017**.

It will be an evening performance but children will need to be there earlier to get ready. They will also be required possibly one afternoon for a dress rehearsal. I will be sending out notes in the coming weeks regarding costume, set and prop organisation. They will also be sent home with scripts to highlight their parts and I will be expecting lines to be memorised by week 7. If you are interested in helping in anyway prior to the production, please send me an email and I will get you on-board.

If you have any questions regarding the performance or your child’s involvement in the show please don’t hesitate to contact me.

We look forward to you being our wonderful audience of the Cooyar artistic performers!

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**THIS FORTNIGHT’S SOCIAL SKILL FOCUSES**

Each week we have a social skill focus that is taught explicitly on parade and in classrooms. We ask that parents support this learning by discussing these social skills at home.

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<th><strong>3 Be Responsible in the Playground</strong></th>
<th><strong>4 Be a Safe, Responsible Learner in all Environments</strong></th>
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<tbody>
<tr>
<td></td>
<td>Play fairly, follow the rules and take turns</td>
<td>Be persistent and engage in all tasks</td>
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<td>Return equipment at the end of play</td>
<td>Be open to new ideas</td>
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<td>Ask permission to leave all areas</td>
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<td></td>
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<td>Be cyber safe</td>
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From Mrs Duncombe in the Middle Class

Over the past three weeks students have been learning how to write persuasive letters. They have written letters to a variety of audiences. This week students were given the choice to start typing up their letters on the computers. Here are the first three completed letters typed from the Year 2/3 class.

Dear Mum and Dad,
Can you dream of having the best child in the galaxy? Well you could if I can have a motorbike. First of all, I will not have to sit on your bike. You will not have to listen to me talking all the time. Second of all, I can go to and ride in the bike ride and not sit with Dad just watching. Last of all, I will be able to muster on my own bike and I will be able to see everything. I know you would think that a motorbike would be very expensive and dangerous but I will be very safe so you should pay the money.
So those are the reasons I should have a motorbike.
Yours Sincerely,
Rohan

Dear Mum,
Do you like the roosters crowing in the morning? I don’t and we should sell them. First of all, they are right under your bedroom. We will get more eggs so then Dad will be able to have bacon and eggs every morning. Next, they will be the happiest chooks without the little roosters. Last of all, we won’t use so much money on chook food.
Yours Sincerely,
Alexis

Dear Mum and Dad,
Imagine me not on my Ipod all the time? Well I won’t if you let me have an electric scooter. First of all, I’ll go out to the paddock all the time and help feed the cows and muster them. Second of all, if it gets broken I’ll pay for it. I promise! I promise! Even if it cost $50. Thirdly, in swimming I’ll do as many races as you want and I won’t whinge for lollies. You might think it’s a waste of money but you’re wrong. It’s fun and entertaining. Surely you would let me now!
Yours Sincerely,
Jamie
Student of the Week Awardees – Week Two

Cody - Working hard to master the use of a ruler to draw straight lines
Charlotte - For modelling great work habits for the rest of the class
Thomas - for taking on leadership responsibilities from the first day of the school year
Ben - for demonstrating leadership from the first day of the new school year

PUBLIC NOTICES

COACH EDUCATION UPDATE
BRONCOS COACHING STAFF

“Dalby”
9.00am-10.00am NRL Coach Reaccreditation Course – Theory (warmup)
10.00am-11.00am NRL Coach Reaccreditation Course – Practical (prepping)
11.00am - MatchMethod Coaching - Core Skills 12.45pm – Lunch 1.30pm -
International Coaches Un3-15 - Core Principles of Attack and Defence 3.00pm -
International Coaches Un19-30 - Advanced Principles of Attack and Defence 4.30pm -

DATE: Saturday 25 February 2017
VENUE: Dalby Leagues Club, Dalby.
TIME: 9.30am - 4.30pm Welcome/Registration
4.30pm - Finish
RSVP: darryl@bronscos.com.au
COST: $30 - includes Breakfast/Lunch and Coaching Resources Booklet

South Burnett Rugby League
Education Weekend
Taabinga State School
Level 1 Club Coaches Course
Saturday 25 Feb 2017
9.00am – 3.30pm
Level 1 Sports Coach
Saturday and Sunday 25-26 Feb 2017
8.00am – 4.00pm

Register @ PlayNRL.com
Further details contact:
Mitch Sargent – NRL Game Development Officer
E: msargent@nrl.com.au
M: 0417 466 759